

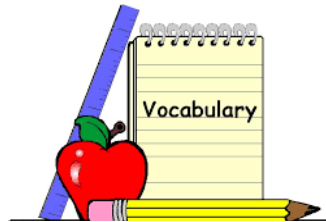
4th Grade News



enter
banner
sugar
shower
motor
collar
labor

finger
mirror
beggar
favor
bother
fever
doctor

temper
actor
polar
sweater
traitor
whenever



Peculiar- odd or strange
Intends- a course of action
Captured- take control off
Nourishing- giving nourishment
Isolated- alone or separated from others
Obtain- get, acquire, or secure something
Assist- help someone
Favor- approval or support
Condition- something that must happen
Memorable- worth remembering



“Above all these put on love, which binds everything together in perfect harmony.”

Colossians 3:14

We are still working on our book in a box project. We are reading in class so please make sure your student is bringing their book to class.

Book in a Box

The Project

Decorate a box to represent the book and fill it with objects that represent different parts of the book.

The Details

- You can use a shoebox, oatmeal canister, coffee can or other similarly sized container for this project.
- Decorate your box to go with the book. You can draw pictures yourself or use pictures from magazines or the internet. Be sure to include the title and author of the book on the box as well as your name.
- Find at least 8 different objects. You can use pictures if the object you want to use is too big to fit inside your box.
- For each object, make a notecard that includes the name of the object at the top and a paragraph about how the object is an important part of the book.

Tips for Success

- ✓ As you read the book, keep a list of ideas for objects that you might want to use for this project.
- ✓ If you use pictures, glue them onto cardboard backings to make them more durable and appealing.
- ✓ Try to find at least one object for each chapter of the book.