



CLASSROOM NEWSLETTER MARCH 10TH

MS. LUNCH

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MARCH 13TH - MARCH 17TH

CLASSROOM INFORMATION

We need classroom supplies, such as lined paper, pencils, and wipes. Please see the amazon classroom wishlist link below for more classroom supplies.

[Classroom Wishlist!](#) The list is the most updated way to see what we need for our classroom. If you order from the list, I will ensure the admin knows you have donated to the school. If this is the second donation, I can sign off on partnership hours <3 Thank you all for being so outstanding

Students should bring their planners home daily, Monday - Thursday. I will sign off for the week once they have written their homework. Each day, they write what they bring to class and when it is due, so typically, they should only have something written on Mondays. If students finish their homework in class, I will stamp that subject and day in their planner. Students can receive 1pt of extra credit if they get their planner signed by parents and show me each week.

UPCOMING DATES TO REMEMBER

3/10 - WIZARD OF OZ PLAY AT VPAT

3/15 - CHICK FIL A \$\$ DUE

3/17 - QUARTER ENDS - HOT LUNCH FRIDAY CHICK FIL A

3/22 - ALL SCHOOL PHOTO

3/31 - MINIMUM DAY AND WOMEN'S HISTORY MONTH PROJECT DUE

BIBLE

Every Monday (or the first day of the school week), I will present the students with a short verse to memorize.

Every Friday, we will test the verse memorization from that week.

This week's verse is: " It is God who arms me with strength and makes my way perfect." - Psalm 18:32

Test: Bible Test Friday 3/17

HW: Practice verse

ENGLISH

We will get new spelling/ vocabulary words each week, and students will test the terms on Friday. Every day the students should bring home a worksheet(s) for homework reflecting on what we did in class that day.

Reading logs are due every Friday. They will receive the logs on Monday. Students should read for at least 30 minutes per day or 125 minutes per week.

All the English work from last week will be pushed to this week due to the field trip on Friday and me being out last Wednesday :) Extra Time for studying!

Test:

- Friday: Spelling/ Vocabulary - Lesson 19 Test 3/17

Homework:

- Due Tuesday: Spelling Worksheets
- Due Wednesday: Reading Comprehension Worksheets
- Due Thursday: Grammar Worksheets
- Due Friday: Writing worksheets, Reading log & spelling definitions.

Spelling Words -ful, -ly, -ness, -less, -ment

lately	aware	watchful	countless	steadily
closeness	calmly	government	Agreement	cloudiness
delightful	noisely	tardiness	forgetful	forgiveness
harmless	enjoyment	appointment	effortless	plentiful
suspenseful *	merciless *	Seriousness *	contentment *	suspiciously *

VOCABULARY

1. Deteriorating: become worse or falling apart
2. Exception: something that does not fit in a general rule
3. Issue: subject or problem that people think and talk about
4. Urge: to try to persuade strongly
5. Ordinance: a law or rule made by authorities
6. Granted: given an official way
7. Effective: successful and achieves desired results
8. Violations: acts that show disrespect or break the rule
9. Minimum: the very least
10. Dependent: relying on others

MATH

For each lesson, we will go over notes and lesson practice together. Unless finished in class and signed off by me (see in planner), all students should have homework they have started in class. For the upcoming week, we will complete lessons

HW:

- **Due Tuesday: Lesson 78 #1-30 All. On graph or binder paper**
- **Due Wednesday: Lesson 79 #1-30 All. On graph or binder paper**
- **Due Thursday: Lesson 80 #1-30 All. On graph or binder paper**
- **Due Friday: Test 15B**

HISTORY,

We will turn our focus on historical people for the remainder of the year. Each month will have a theme... (February: Black History, March: Women's History, and so on). Students will complete worksheets in class, and at the end of each month students will turn in a poster/research project on a person or place they have been assigned to.

I will be providing the templates for the poster, so all students have to do is fill out the poster and make it look presentable. When we are finished with all our historical months, students will be allowed to come in dressed up, representing their culture/heritage, and also share a dish or item with the class that is specific to their heritage. I will keep everyone updated as the assignments are due.

HW:

- **We will now be moving on to Women's History and following the same plan as we did for Black History Month**
Project Due 3/31, I will provide a template this week 😊

The project is due the Friday. Students will need to, in turn, a poster anywhere from size 11x17 to 18x24.

The poster must include

- Name of the person
- Date of Birth and place of birth
- Date of Death, and location of death (if applicable).
- At least 1 picture of the person
- A timeline with at least five dates
- Early life/Childhood information
- What makes the person historical? (3 sentences)
- Spouse and Children

Students will be graded on the creativity, information provided, neatness, and poster organization. Students must have a 3-5 minute presentation along with the poster.

SCIENCE

- We are moving on to unit 6 in our science books:) Unit 6 Review is due Friday 3/17

MUSIC

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[CLASSROOM WISHLIST](#) - THIS IS THE LINK FOR ALL SUPPLIES NEEDED/ WANTED FOR OUR CLASSROOM. WE ARE VERY APPRECIATIVE OF ANY DONATIONS TO OUR CLASSROOM. THANK YOU
SECRET PHRASE THIS WEEK IS NOTORIOUS RBG (RUTH BADER GINSBURG) ❤️