



CLASSROOM NEWSLETTER JANUARY 20TH, 2022

MS. LUNCH

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JANUARY 23RD - JANUARY 27TH

CLASSROOM INFORMATION

We need classroom supplies, such as lined paper, pencils, and wipes. Please see the amazon classroom wishlist link below for more classroom supplies.

[Classroom Wishlist!](#) This is the most updated way to see what is needed for our particular classroom. If you order from the list I will ensure that admin knows you have donated to the classroom, if this is the second donation, I can sign off on partnership hours <3 Thank you all for being so amazing

Students should bring their planners home daily, Monday - Thursday. I will sign off for the week once they have written their homework down for the week. Each day, they write what they bring to class and when it is due, so typically, they should only have something written on Mondays. If students finish their homework in class, I will stamp that subject and day in their planner. Students can receive 1pt of extra credit if they get their planner signed by parents and show me each week.

UPCOMING DATES TO REMEMBER

1/27: Minimum Day

1/31: 100th Day of School Dress up as a centenarian!

2/6: Priority Registration

BIBLE

Every Monday (or the first day of the school week), I will present the students with a short Bible verse to memorize.

Every Friday, we will test the memorization of the verse from that week.

This week's verse is:

“Make every effort to live in peace with everyone and to be holy, without holiness no one will see the Lord.” - Hebrews 12:14

Test: Bible Test Friday 1/27

HW: Practice verse

ENGLISH

We will get new spelling/ vocabulary words each week, and students will test the words on Friday. Every day the students should bring home a worksheet(s) for homework reflecting on what we did in class that day.

Reading logs are due every Friday. They will receive the logs on Monday. Students should read for a minimum of 30 minutes per day or 125 minutes per week.

For writing, we have moved on to persuasive writing. We are writing a story where students are trying to convince readers to purchase their made-up monsters. We worked together on this and Final Drafts will be due Friday 1/27

Test:

- **Friday: Spelling/ Vocabulary - Lesson 15 on 1/27**

Homework:

- **Due Monday: Spelling Worksheets**

- **Due Tuesday: Reading Comprehension Worksheets**
- **Due Wednesday: Grammar Worksheets**
- **Due Friday: Writing worksheets, Reading log, and Final Draft**

Spelling Words - + /l/ sound

formal	whistle	label	puzzle	legal
angle	normal	needle	angel	pupil
struggle	level	local	bicycle	channel
global	stumble	quarrel	article	fossil
identical *	vehicle *	mineral *	colonel *	artificial *

Vocabulary

1. Tedious: boring or annoying
2. Peal: a sudden, loud sound
3. Rural: country areas that often have many farms and few people
4. Summons: an official request for you to go somewhere
5. Mocking: imitating someone in an insulting way
6. Personally: something is done by a person with no help from anyone else
7. Efficient: getting maximum results from minimum work; wasting nothing
8. Organize: to arrange things according to a system
9. Lacked: didn't have something necessary
10. Mimic: having qualities of imitating or copying something

MATH

For each lesson; we will go over notes and lesson practice together.

Unless finished in class and signed off by me (see in planner), all students should have homework they have started in class. For the upcoming week, we will complete lessons 60 and 61.

Test: Wednesday 11B

HW:

- **Due Tuesday: Lesson 60 #1-30 All. On graph or binder paper**
- **Due Wednesday: Practice Test 11A**
- **Due Friday: Lesson 61 #1-30 All. On graph or binder paper**

HISTORY,

We will begin Chapter 8

HW:

- **Due Wednesday: Chapter 8 Section 3 Questions due**
- **Due Friday: Current Event and Podcast Worksheet**

SCIENCE

We will continue working through Unit 5 in our books.

HW:

- **Due Friday: Diagram or collage of an ecosystem. Students will choose any ecosystem and create a picture collage of all the elements that belong inside of that ecosystem.**

For this 'project,' students will be graded on their knowledge of an ecosystem. They are to create a diagram or collage or draw a picture of an ecosystem. This can be anywhere from an 8x11 to a 20x30, but not smaller or bigger. All elements must be labeled and they must create a list of all the abiotic and biotic organisms in their ecosystem. This is an ecosystem of their choosing, it can be an ocean, city, school, forest, desert, etc. but they must be specific about which location they choose. (i.e) City: San Francisco

MUSIC

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[CLASSROOM WISHLIST](#) - THIS IS THE LINK FOR ALL SUPPLIES NEEDED/ WANTED FOR OUR CLASSROOM. WE ARE VERY APPRECIATIVE OF ANY DONATIONS TO OUR CLASSROOM. THANK YOU
SECRET PHRASE: COMPOST AND RECYCLE. TURN THIS WORD INTO ME MONDAY AND YOU CAN
RECEIVE EXTRA CREDIT POINTS 