



CLASSROOM NEWSLETTER JANUARY 13TH, 2022

MS. LUNCH

EMAIL: KAILEIANA.LUNCH@GOBETHANY.COM

JANUARY 17TH - JANUARY 20TH

CLASSROOM INFORMATION

HAPPY NEW YEAR!

We need classroom supplies, such as tissue, lined paper, pencils, and wipes. Please see the amazon classroom wishlist link below for more classroom supplies. [Classroom Wishlist](#)! This is the most updated way to see what is needed for our particular classroom.

Students should bring their planners home daily, Monday - Thursday. I will sign off for the week once they have written their homework down for the week. Each day, they write what they bring to class and when it is due, so typically, they should only have something written on Mondays. If students finish their homework in class, I will stamp that subject and day in their planner. Students can receive 1pt of extra credit if they get their planner signed by parents and show me each week.

UPCOMING DATES TO REMEMBER

1/16: No School

1/20: Pizza Friday *Money due 1/18*

BIBLE

Every Monday (or the first day of the school week), I will present the students with a short Bible verse to memorize.

Every Friday, we will test the memorization of the verse from that week.

This week's verse is:

“The Lord will rescue his servants; no one who takes refuge in him will be commended.” - Psalm 34:22

Test: Bible Test Friday 1/23

HW: Practice verse

ENGLISH

We will get new spelling/ vocabulary words each week, and students will test the words on Friday. Every day the students should bring home a worksheet(s) for homework reflecting on what we did in class that day.

Reading logs are due every Friday. They will receive the logs on Monday. Students should read for a minimum of 30 minutes per day or 125 minutes per week.

For writing, we have moved on to persuasive writing. We are writing a story where students are trying to convince readers to purchase their made up monsters. We worked together on this and Final Drafts will be due Tuesday 1/24

Test:

- **Spelling/ Vocabulary - Lesson 15 on 1/27 *Next week***

Homework:

- **Due Friday: Spelling Worksheets - Word, definition, picture, sentence**
- **Due Friday: Rough Draft/Peer edit of Monster Essay**

Spelling Words - + /l/ sound

formal	whistle	label	puzzle	legal
angle	normal	needle	angel	pupil
struggle	level	local	bicycle	channel
global	stumble	quarrel	article	fossil
identical *	vehical *	mineral *	colonel *	artifical *

Vocabulary

1. Tedious: boring or annoying
2. Peal: a sudden, loud sound
3. Rural: country areas that often have many farms and few people
4. Summons: an official request for you to go somewhere
5. Mocking: imitating someone in an insulting way
6. Personally: something done by a person with no help from anyone else
7. Efficient: getting maximum results from minimum work; wasting nothing
8. Organize: to arrange things according to a system
9. Lacked: didn't have something necessary
10. Mimic: having qualities of imitating or copying something

MATH

For each lesson; we will go over notes and lesson practice together.

Unless finished in class and signed off by me (see in planner), all students should have homework they have started in class. For the upcoming week, we will complete lessons 57-59.

HW:

- **Due Wednesday: Lesson 57 #1-30 All. On graph or binder paper**
- **Due Thursday: Lesson 58 #1-30 All. On graph or binder paper**

- **Due Friday: Lesson 59 #1-30 All. On graph or binder paper**

HISTORY

We will begin Chapter 8

HW:

- **Due Wednesday: Chapter 8 Section 1 Questions due**
- **Due Friday: Chapter 8 Section 2 & Current Event**

SCIENCE

We will continue working through Unit 5 in our books.

HW:

- **Due Thursday: Pages 254-260**
- **Diagram or collage of an ecosystem. Students will choose any ecosystem and create a picture collage of all the elements that belong inside of that ecosystem.**

MUSIC

CINDY.ULLOA@GOBETHANY.COM

[CLASSROOM WISHLIST](#) - THIS IS THE LINK FOR ALL SUPPLIES NEEDED/ WANTED FOR OUR CLASSROOM. WE ARE VERY APPRECIATIVE OF ANY DONATIONS TO OUR CLASSROOM. THANK YOU

