



Middle School Newsletter  
September 26 through September 30

Upcoming Events:

Sept. 6-Oct. 19	Annual Apples for the Arts Pie Fundraiser Continues
Sept. 14, 21, 28	4th-6th Gr. Growing in Faith After School Meeting—3pm
Sept. 23	Pizza Friday
Sept. 30	Student Council Donut Sales—\$1 each
Sept. 30	<b>Minimum Day, Dismissal at Noon</b> <b>Extended Care Offered—your child must have a lunch &amp; snack</b>



**Minimum Day—September 30**

Friday, September 30 is a minimum day with school dismissal at noon. If your child will be going to After Care at the end of the day, please pack a lunch, snack and their water bottle. Thank you.

**Student Council Donut Sales—\$1**

Our student Council will be selling fresh donuts on **Friday, September 30** from 7:30am—8am. Donuts will be sold at \$1 each and there will be a **maximum of 2** donuts per child. We have learned from the past that any more than that, the teachers find it challenging for the students to concentrate. Thank you for supporting the Student Council.

**Annual BLS Harvest Festival**  
Oct. 28 from 6:00 PM–8:00 PM

**Partnership Opportunity!**

It's that time of year! The time to start thinking about the Theme for your classroom trunk for Trunk-or-Treat! Contact your teacher if you would like to help with your child's classroom trunk for the Harvest Festival!

We would like parents to be reminded that this is a **happy harvest festival** so no scary or inappropriate costumes or Trunk-or-Treat themes are allowed.

Each year Bethany has an A-MA-ZING Harvest Festival with Trunk or Treating! We begin the night at 6pm and end with cleanup at 8pm. All families are invited!

We will have games, cake walk, bounce house and lots of food and FUN!

We will also have our Annual Trunk decorating contest!

More information will come in the next few weeks. Remember to contact your teacher about helping with the class trunk. **We will also be needing helpers at the event itself! Stay tuned...**

**Harvest Festival: Each Student—1 large bag of Candy**  
*You can drop off your candy to your teacher or in the office.*

Please consider bringing a dozen cupcakes for our **CAKE WALK**  
*You can drop off your cupcakes in the office Oct. 27 or Oct. 28*

*\*No peanut products please*

**All classes: I will not be here Friday, September 23, so there will be no aftermath that day.**



**Bible:** This coming week the students will be working through the next few lessons in the book. The Bible verse on Friday will be Isaiah 55:10-11.

**Math 1:** We will finish up through Lesson 15, then there will be a test on lessons 1-10 this coming Tuesday. Afterwards, we will work on the next investigation, and the students will get back their graded tests on Friday to work on corrections.

**Math 2:** We will finish up through Lesson 15, then there will be a test on lessons 1-10 this coming Tuesday. Afterwards, we will work on the next investigation, and the students will

get back their graded tests on Friday to work on corrections.

**Math 3:** We will finish up through Lesson 15, then there will be a test on lessons 1-10 this coming Wednesday. Afterwards, we will work on the next investigation, and the students will get back their graded tests on Friday to work on corrections.

**6th Grade Science:** This coming week we will be working through lesson 2, which is about different molecules in cells.

**7th/8th Grade Science:** This coming week we will be finishing up lesson 2, including the lesson review.

**Ms. Cindy's Sixth grade homeroom/MS English/ Music appreciation**  
[cindy.ulloa@gobethany.com](mailto:cindy.ulloa@gobethany.com)

**Homeroom:** This week they made comic strips on exodus. They got to show their artistic side and I had such a fun time looking through them. We will be concentrating back on our workbooks. We will be taking some time out of class to create a video for our chapel takeover. We will be creating props and rehearsing some of the scenes. Our skit will be called The Heavenly Express.

This week's bible verse is Romans 15:7. They will be tested on it on Friday.

**English 6:** We are continuing working on our mythical story. They will be working on it mostly in class. We will also be focusing on grammar lessons. The first lesson is on fragments, comma splices and fused sentences.

On Wednesday their argumentative final drafts were due. We have gone over expectations for this essay and they know what needs to be done. Some students will be taking their argumentative paper home again and working on it until the expectations of the structure is met. They have started Kahn Academy for a review on things they should already have some ideas of and to expand on it. They will be needing

headphones for certain videos they will be assigned to watch in class and tests they might be asked to take as practice.

Monday they will have a write 3x, definition, and sentence to accompany their spelling/vocabulary terms and it will always be due on Tuesday Reading logs will be due every Friday. I already have students with missing assignments. Those students are aware of what they are missing and should be working on them. Please look over your students' grades and see if there is anything they are missing.

spelling/ vocab words: echoe, gaze, hangar, manor, concern, edition, fierce, injury, jealous, crisis, horizon, imagination, penalty, quote, remarkable, salute, strive

**English 7** We are continuing working on our mythical story. They will be working on it mostly in class. We will also be focusing on grammar lessons. The first lesson is on fragments, comma splices and fused sentences.

On Wednesday their argumentative final drafts were due. We have gone over expectations for this essay and they know what needs to be done. Some students will be taking their argumentative paper home again and working on it until the expectations of the structure is met. They have started Kahn Academy for a review on things they should already have some ideas of and to expand on it. They will be needing headphones for certain videos they will be assigned to watch in class and tests they might be asked to take as practice.

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spelling/ vocab words: acrid, emblem, fathom, flabbergast, gaudy, hurtle, illiterate, melancholy, notorious, obnoxious, patronize, pending, perturb, conceal, retort, supervise, tamper

**English 8:** We are continuing working on our mythical story. They will be working on it mostly in class. We will also be focusing on grammar lessons. The first lesson is on fragments, comma splices and fused sentences.

On Wednesday their argumentative final drafts were due. We have gone over expectations for this essay and they know what needs to be done. Some students will be taking their argumentative paper home again and working on it until the expectations of the structure is met. They have started Kahn Academy for a review on things they should already have some ideas of and to expand on it. They will be needing headphones for certain videos they will be assigned to watch in class and tests they might be asked to take as practice.

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spelling/ vocab words: self-possessed, endeavor, succession, indicate, engulf, falter, fragment, delusion, imminent, disparage, procrastinator, conceal, devious, obscure, contradict, antagonize, remorse

**Music Appreciation:** They have started the Hawaiian music unit. This is a note heavy class and I expect them to be working on that skill. We will be continuing the Hawaiian music unit and diving deeper into the songs and their lyrics. We were highly focused on the history and how we got to where we are now. They will now be learning about Hawaii's most famous songs and why they are important

## Lesley Cortes - Spanish Classes

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09/16/2022

### 6th, 7th and 8th Grades' homework:

\* Study this week's vocabulary list for Monday's test.

\* Work on the Hispanic country project, which celebrates its independence during this month of September.

Project submission dates:

- Thursday September 22:
  1. Chile,
  2. Costa Rica,
  3. El Salvador
  4. Guatemala
- Thursday September 29:
  5. Honduras,
  6. Mexico
  7. Nicaragua

They need a piece of cardboard and meet the 5 requirements that were explained to them in class. They should do their research on it.

1. Name of the country.
2. Flag of the country and its meaning.
3. Date of independence of the country.
4. Nationality of the citizens of the country.
5. Examples of how they celebrate Independence Day in that country.

The work must be clean and clear. They can use clippings, drawings or whatever they can imagine to make a good presentation. And the most important thing is that they do it in Spanish.

Thank you!

Mrs. Abbate's MS History [tina.abbate@gobethany.com](mailto:tina.abbate@gobethany.com)

## Week Of September 26th

**6th Grade:** This week we are working on Module 5 . This module will be teaching us all about Ancient India.

**Homework for the week:** Vocabulary Review, Lesson Questions

**Monday:** Review Lesson 1, Vocabulary and Questions

**Tuesday:** Review Lesson 2, Vocabulary and Questions, Quiz

**Wednesday:** Lesson Videos/Activity

**Thursday:** Lesson 3, Vocabulary

**Friday:** Lesson 4, Vocabulary, Quiz

**7th/8th Grade:** This coming week we will be starting Module 5. This module will be teaching us all about Forming a Government.

**Homework for the week:** Vocabulary Review and Lesson Questions

**Monday:** Review Lesson 1, Vocabulary and Questions

**Tuesday:** Review Lesson 2, Vocabulary and Questions, Quiz

**Wednesday:** Lesson Videos/Activity

**Thursday:** Lesson 3, Vocabulary

**Friday:** Module 4, Vocabulary, Quiz

Ms. Kayla's Technology Class [kayla.blair@gobethany.com](mailto:kayla.blair@gobethany.com)

This week, we finished our All About Me presentations and started our magazine covers on Canva. Students were tasked with creating a magazine cover for a topic of their choosing (sports, culinary, tech, videogame, etc)

**Homework** -Continue working on magazine cover. Due at end of class on Tuesday 9/20

Coach. Kay's Life Skills (Robotics) Class [kayla.blair@gobethany.com](mailto:kayla.blair@gobethany.com)

This week, students researched their dream jobs. They were tasked with finding the salary, necessary education, skills and experience needed for their dream jobs. On Wednesday,

students built a budget based on the salary of their dream job. They were able to see what type of home, car, etc that they could afford.

Next week for Life Skills, we will continue with our budget and write a 250 word statement on what they learned in this whole process.

**Homework - None**

*Coach. Kay's P.E. Class*    [kaylablair@gobethany.com](mailto:kaylablair@gobethany.com)

This week we continued our frisbee unit. We played Frisbee baseball which is the exact same thing as regular baseball, except we throw a frisbee instead of hitting a ball. Students of all ages really enjoyed it.

Next week we will continue the last week of our frisbee unit. Students are reminded to bring a water bottle to school each day and make sure they are drinking water throughout the day. Reminder - all middle schoolers must dress out in PE uniform for PE (blue, gray t-shirt | blue, gray shorts or sweatpants)

**Homework - None**