



Middle School Newsletter  
September 6 through September 9

Upcoming Events:

Sept 5	NO SCHOOL—Holiday
Sept 6	Annual Apples for the Arts Pie Sale Fundraiser Begins
Sept 6	Student Council Election Results
Sept 7	4th—6th Gr. Parent Growing in Faith Meeting 6pm
Sept 14	Picture Day!
Sept 14	4th-6th Gr. Growing in Faith Meeting—3pm



Mr. Ingersoll's Classes

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**Bible:** This coming week, we’re going to be working on chapel for September 14, so we won’t do any lessons in the book. We will still have a memory verse on Friday, which is Isaiah 55:10. The following week we will be adding onto it, so the memory verse will be Isaiah 55:10-11.

**Math 1, 2, and 3:** This week we will finish up lesson 10 on Tuesday, then there will be a test on lessons 1-10 the following day. We will then do lesson 11 on Thursday, and on Friday, the students will get their graded tests back so they can work on corrections. The corrections will be due Friday, September 16.

**6th Grade Science:** We just finished with Unit 1 Lesson 1, so on Tuesday we will do the lesson review (due Friday), and on Friday, we will have a short quiz on the lesson. Remember that **notes may not be used** for the short end-of-lesson quizzes.

**7th/8th Grade Science:** We just finished with Unit 1

Lesson 1, so on Tuesday we will do the lesson review (due Friday), and on Friday, we will have a short quiz on the lesson. Remember that **notes may not be used** for the short end-of-lesson quizzes.

Ms. Cindy's Sixth grade homeroom/MS English/ Music appreciation  
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**Homeroom:** This week we started diving into the bible and their stories. Along with the One in Christ book, we will be reading and summarizing bible stories at home that go with the discussion of the next day. From now on they will go home daily with a bible chapter and/ or verses to enrich our dialogue in class.

**English 6:** This week, we started to read in our textbooks and learn how to analyze the texts. They have seemed to gain a huge interest in the stories we have read so far. It is great to see them excited for literature. Next week we will be focusing on argumentative writing and they will have homework on how to structure their writing starting Wednesday. This class was my winner for the jolly rancher wars! They did a great job working and being on time to class, ready to learn!

This week's spelling words are: audience, appearance, bough, capacity, caution, cooperation, descendant, empathetic, establish, gesture, magnanimously, conscientious, probe, reminisce, gesture, intermission, obtain, scarce, vain

**English 7:** We have started to work in our textbooks and analyze the text. They read a narrative this week and we are moving on to media and how to analyze it. We will be having an argumentative paper that we will be working on together next week. They will be learning the structure of an argumentative paper and how to organize claims and proof. This will be a great foundation for future writing assignments.

This week's spelling words are: ancestor, assistance, association, accessible, bizarre, campaign, commotion, deceive, endurance, immobilize, morale, oases, pheasant, resign, solemn, tragedy, beacon, wheeze

**English 8:** This week we have started with reading in our textbooks. The 9th grade book has started them with an amazing opinion piece. We have learned how to analyze the text and how to point out the function of repetitions and parallelism. The 8th grade book text was slightly lengthier but had an amazing message of hard times for immigrants coming to the United States. We will be having an argumentative paper that we will be working on together next week. They will be learning the structure of an argumentative paper and how to organize claims and proof. This will be a great foundation for future writing assignments.

This week's spelling words: distend, rime, itinerant, keen, audacious, intrusion, serrate, predominate, persecution, dispossess, natal, digress, diligent, infamous, succumb, tangible, mediate, intercede,

**Music Appreciation:** This week we went over the basics of what is what in music and what vocabulary they will be hearing a lot throughout the class. They should be studying those key terms for the next two weeks to eventually have a test on Thursday, September 8th (7<sup>th</sup> grade) or Friday, September 9th (6<sup>th</sup> grade).

## Lesley Cortes - Spanish Classes

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09/02/2022

**6th Grade:** During these first Spanish classes, we have focused on the alphabet and the pronunciation of each letter. As well as in the first numbers from 0-10 and from 11 to 20.

In addition, we have already begun to see the Days of the Week, the Months of the Year and the basic Greetings. We will continue next week.

The students also received their first list of 10 vocabulary words, which they must study because every Monday they will be tested. At the same time, they will be given a new list.

Homework: Alphabet Exercise, Numbers (spell each number 5 times), and Vocabulary (write each word 5 times).

Dear parents, I am very happy to have these new students. I only ask for your patience and support with homework and projects. Learning another language is not always easy. Thank you very much!

**7th and 8th Grades:** There are two new students in this class, so of course we start from the alphabet, numbers, greetings, and your first vocabulary list. We're practically doing a review, though I'm keeping an eye on these two new students to make sure they're understanding.

Homework: Alphabet Exercise, Numbers (spell each number 5 times), and Vocabulary (write each word 5 times).

Dear parents, I am happy to see my students from last year again and of course to have these two new students in the class. The Spanish language is beautiful, but it requires patience and dedication. Please I ask for your support with your child's homework and projects. Thank you very much!

**Ms. Natalie & Dr. Smith's MS History**     [natalie.hart@gobethany.com](mailto:natalie.hart@gobethany.com)

**6th Grade:** This coming week we will be starting Module 3. This module will be teaching us all about the Fertile Crescent

**Homework for the week:**

**Monday:** No school, Happy Labor Day!

**Tuesday:** Study for Mod. 3 lesson 1 vocab. quiz

**Wednesday:** Study for Mod. 3 lesson 2 vocab. quiz

**Thursday:** Study for Mod. 3 lesson 3 vocab. quiz

**Friday:** Study for Mod. 3 lessons 4 & 5 vocab. Quiz & Module 3 Test

**7th/8th Grade:** This coming week we will be starting Module 3. This module will be teaching us all about the Colonies

**Homework for the week:**

**Monday:** No school, Happy Labor Day!

**Tuesday:** Study for Mod. 3 lesson 1 vocab. quiz

**Wednesday:** Study for Mod. 3 lesson 2 vocab. quiz

**Thursday:** Study for Mod. 3 lesson 3 vocab. quiz

**Friday:** Study for Mod. 3 lesson 4 vocab. Quiz & Module 3 Test

**Ms. Kayla's Technology Class** [kayla.blair@gobethany.com](mailto:kayla.blair@gobethany.com)

This week, students worked on their All About Me projects on Google Slides. Students must have 12-15 slides with different layouts & photos. They can add personal photos if they'd like (not required). We will begin presenting our projects on Tuesday (7th & 8th Grade) and Thursday (6th Grade).

**Homework** - Complete All About Me project if not already finished.

**Coach. Kay's P.E. Class** [kayla.blair@gobethany.com](mailto:kayla.blair@gobethany.com)

This week we started our frisbee unit. Students worked in small group stations practicing their throwing & catching skills. They also worked in teams during frisbee relay races.

Next week: Due to the heat, PE will be indoors in the Fellowship Hall. We will be doing the following activities:

- **Deck of Cards Workout:** a fast-paced, conditioning-style workout that uses a deck of cards to randomly serve up various exercises and rep counts
- **Yoga**

- **Reaction Challenge:** A fun game that tests students' reaction times. In pairs, following the teachers commands, students will touch their head, shoulders & knees. When they hear "BALL" they will try to pick up the ball before their partner.