



Bethany Lutheran

Quarter 3
Jan 24, 2022

Middle School Newsletter January 24 through January 28, 2022

Incoming Events:

Tues. Jan. 25	2nd–8th Grade: DEADLINE —for iFLY permission slip PLEASE turn your student’s permission slip into teacher ASAP.
Jan. 28	Minimum Day, Dismissal at Noon Extended Care Offered—your child must have a lunch & snack
Jan. 28	D.E.A.R. DAY —Drop Everything and Read Day PJ Day
Feb. 2-4	iFLY Field Trip—2nd-8th graders



Mrs. Bakken's Bits and Bytes karibakken@gobethany.com

Middle School Families:

7th & 8th grade Homeroom:

Drop Everything and Read Day (D.E.A.R. Day) is on Friday, 1/28. Students may wear their school appropriate pajamas and school appropriate shoes. They need to bring books to read if they do not like the ones in the library in Mrs Johnston’s room. They may also bring a pillow and/or a blanket (preferably in a bag).

Buckingham Collegiate Charter High School Staff came to Bethany last Friday to talk to the 7th & 8th graders. If you have an 8th grade student who is interested in attending Buckingham their application is now open online. Their enrollment is based on a lottery system which will be held on January 28th and applications must be submitted prior to January 28th in order to be considered for the lottery. I have friends who teach there and my youngest son graduated from there so I am happy to answer any questions you may have.

Field Trip permission slips went home today for the iFly Field Trip. They are due by Tuesday, 1/25. It looks like a wonderful S.T.E.M. experience!

Thank you to the PTO for hosting and preparing Pizza Friday today!

We are collecting “**Box Tops for Education**” again this year. So start saving receipts to turn in or sign up and use the Box Tops App to scan your receipts. You can send in the unexpired cut out Box Tops with your student to their home room class!

If your last name begins with M-Z then this is the semester that we would like to have you donate Consumable Classroom Supplies. Please refer to the Eagle Newsletter posted by the office each Thursday for a complete list of items and quantities needed. Thank you in advance for your donations that will help us stay safe and healthy.

Thank you for your partnership and support. If you have any questions or concerns with your student's schedule or work please let me know via email or leave a message with a good time to call you. My classroom number is (707) 331-1407. I will not answer during class time.

5th - 8th grade Math:

Each week the Math assignments will be posted in TADS/EDUCATE with due dates. For Middle School Math Courses 1, 2, & 3 we are on a block schedule so we have math class on Monday, Wednesday & Thursday. On Mondays and Thursdays there will usually be two lessons assigned but they are not due until the next time we meet for class. I will be working this weekend to catch up on posting grades for the work completed this quarter. Please help your student stay current in their assignments by checking their planners daily and at least weekly online for their grades.

“**AFTERMATH**” will be offered a little differently this year. It will be a time for students to work on homework, make-up work, math corrections and test preparation. **Aftermath** will be **Mondays - Thursdays from 2:45-4:00 PM**. There is no extra charge for this service. If you are not here by the time I need to leave, I will take your student to Extended Care in the A Building where you will be charged on TADS for the time they spend in Extended Care.

CORRECTIONS: Students are allowed to do corrections for half credit. They must show their work in order to get credit for their corrections. Homework can be erased and corrected on the original homework paper. Here are the guidelines for **Test Corrections:** **1) Do not** erase incorrect answers. **2) Label** a separate sheet of paper with: **Corrections.** **3) Redo** the problems missed, showing work or explaining how to do it correctly. **4) Get** a parent signature. **5) Staple** the corrections to the back of the test and turn it in. **6) Place** returned tests with corrections in the TEST section of your binder.

Here is what we have been up to and what's in store:

7th & 8th grade Bible: We have done Lessons 1-32 in our “One In Christ” workbooks. Next week, 1/24-28, we will do Lessons 33-35. Our Bible Memory Verse to be recited Friday, 1/28 is Galations 3: 26-27 “So in Christ Jesus you are all children of God through faith, for all of you who were baptized into Christ have clothed yourselves in Christ.”

5th Grade Science (Tuesday & Friday): This week we finished Unit 3, Lesson 3 and took a quiz covering the parts and their functions of a Microscope and Unit 3, Lessons 2 & 3. Next week we will do Unit 3, Lesson 4, How Do Our Bodies Move, Breathe and Circulate Blood?

5th Grade Math (Monday-Friday): This week, 1/18-21, we did Lessons 68-70 and Investigation 7. Next week, 1/24-28, we will do Lessons 71-73. **Test 13 covering Lessons 1-65 will be on Thursday, 1/27.**

Middle School Math, Course 1 (6th & 7th grade, Mon., Wed., Thurs.): This week, 1/18-21, we did Lessons 63-64 and took Test 11. Lesson 64 is due on Monday, 1/24. Next week, 1/24-28, we will do Lessons 65-68. **Test 12 covering Lessons 1-60 will be on Thursday, 1/27.**

Middle School Math Course 2 (6th & 7th grade, Mon., Wed., Thurs.): This week, 1/18-21, we did Lessons 61-62 and Investigation 6. Lessons 61 & 62 are due on Monday, 1/24. Next week, 1/24-28, we will do Lessons 63-66. **Test 11 covering Lessons 1-55 will be on Wednesday, 1/26.**

Middle School Math Course 3 (7th & 8th grade, Mon., Wed., Thurs.): This week, 1/18-21, we did Lessons 61-62 and Investigation 6. Lessons 61 & 62 are due on Monday, 1/24. Next week, 1/24-28, we will do Lessons 63-66. **Test 11 covering Lessons 1-55 will be on Wednesday, 1/26.**

Homeroom: Permission slips for the field trip on Feb. 2nd are due by the 25th of January. Sounds like a wonderful experience for all. Drop Everything And Read (D.E.A.R.) Day is on the 28th. Students need to bring a book to read and they can bring a snack to eat. Please do not bring anything that makes a mess and is hard to clean up.

If you do not have a home church, I would like to invite you to attend services here on campus on Sundays at 11:00 A.M.

We are asking families with last names beginning with the letters A-L to donate Consumable Classroom Supplies this semester. Please refer to the Eagle Newsletter for the complete list of items needed. Thank you in advance for your donation.

Bible: We have finished lessons 1-51 in our One in Christ workbooks. Next week: Monday, 1/24 Lesson 53 (Nicodemus), Tuesday, 1/25 Lesson 54 (Jesus and the Woman at the Well). On Thursday, we will write in our prayer journals what we learned in chapel and how we can use what we learned in our everyday life. 1/27 Lesson 55 (Jesus and the Children). Every Friday, the class will work on a project in their prayer journals. The Bible verse is due every Friday. "And He said to them 'Follow Me, and I will make you fishers of men' Immediately they left their nets and followed Him." Matthew 4:19-20.

English A: We start off every class with a grammar sentence that the students have to correct using proofreading marks. They will also answer a journal prompt by restating the question, answering the question and ending with a concluding sentence. We will work on words for the school spelling bee in class. We will read the story "Mammoth Shakes and Monster Waves"-adventure on Monday. We will analyze the text and work on vocabulary that is critical to the story. When we are done, we will read some poems in our textbook. Spelling sentences and a reading log are due every Thursday. Spelling, grammar and vocabulary tests on Thursday.

English C: We start off every class with a grammar sentence that the students have to correct using proofreading marks. They will also answer a journal prompt by restating the question, answering the question, and ending with a concluding sentence. On Monday, we will read the arguments "When do Kids Become Adults? Is 16 too Young to drive a Car?" We will work on analyzing the texts and vocabulary that is critical to the story. Do not forget to turn in your reading logs and sentences. Spelling, grammar and vocabulary tests will be on Thursday.

English B: An incorrect sentence will be written on the board and the students will have to make corrections using proper grammar. We will discuss the grammar rules pertaining to that sentence. The students will answer a journal prompt by restating the question, answering it, and ending with a concluding sentence. The class will read the story, "Big Rocks, Balancing Acts". After reading the story, we will analyze the story and work on vocabulary that is critical to the story. Spelling, grammar and vocabulary tests will be on Thursday. Please remember to turn in your reading logs and sentences on Thursday.

English 5: On Tuesday, the students will make grammar corrections in their notebook and answer a journal prompt by restating the question, answering it and having a concluding sentence. We will read the story "Black Beauty" in class. There will be a spelling, comprehension, and vocabulary test on Friday. Do not forget to turn in your sentences and reading logs.

BEGINNING BAND (5TH GRADE):

I've been super impressed with everyone's progress this past week! Everyone did a great job on their playing quiz (#35 in the Red Book). Make sure you keep up the good work and practice #37, 38 and 39 this weekend.

I do have a tentative date for the Spring Concert/Talent Show: April 6 (Wednesday). Location TBA but it looks like we may be able to have it at BLS! Yes, I did mention in the syllabus that it's usually in mid-May but I'll be on maternity leave starting in early May (it's a girl!).

As we're starting a new quarter, I am holding everyone accountable for their assignments and quizzes! Also please note that if you've been absent and you've missed assignments or playing quizzes, it is YOUR responsibility to come see me to reschedule or turn in the missing assignment.

PLEASE go get new reeds if you're running low! But please double check to make sure you're purchasing for the correct instrument.

I know most students haven't practiced over break so please make sure you get back into the habit of practice/playing! Please make sure you're constantly reminding yourself about your posture as well as reviewing note names with fingerings! Are your feet flat on the floor? Are you sitting up straight? Are you taking big breaths by expanding your belly out (shoulders not going up!)? Are you holding your instrument correctly? Are my fingers in the correct spot on the keys/valves?

I'm a strong believer that you practice like you play, little things make big things happen. – Tony Dorsett

“When you are not practicing, someone else is getting better.”

I fear not the man who has practiced 10,000 kicks, but I do fear the man who has practiced one kick 10,000 times. -Bruce Lee

Homework: Practice Log due Monday; Practice #37, #38, #39 on page 11 in the Red Book.

INTERMEDIATE BAND (6TH GRADE):

We will have a quiz on #57 and #61 from the Red Book on Wednesday, 1/26! If you haven't finished filling out #60, please make sure you complete and show the exercise to me for credit. Continue working on the sheet music (Raider's March) and #57-61 in the Red Book.

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Homework: Practice log due Tuesday; Practice #57-61 (page 14) in Red Book; Raiders March (sheet music)!

ADVANCED BAND (7TH AND 8TH GRADES):

Please note that we will have a playing quiz on #57 and #61 from the Red Book on Wednesday, 1/26. These two exercises have different focus areas (i.e. slurs and 8th notes!) so make sure you're reminding yourself to keep your air supported and keep good timing/rhythm. Continue to practice your sheet music- we'll be going over it soon!

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Homework: Practice log due Tuesday; Practice #57-61 (page 14) in Red Book; American Trilogy (new sheet music)!

Mr. Ingersoll's Classes

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6th Grade Science: We finished up Lesson 6, so next week we will start preparing for the Unit 1 test, which should be during the last week of school before break.

Homework: Unit 1 Lesson 6 Review

7th/8th Grade Science: We finished up Lesson 2, so next week we will start preparing for the mid-unit test for Unit 2, which should be during the last week of school before break.

Homework: Unit 2 Lesson 2 Review

5th Grade Technology: We've been spending some time really focusing on making sure the students are developing proper typing habits. We will continue to do so for the next few weeks. Ideally, we'll finish all the way through the advanced lesson on Typing.com before Christmas break.

Technology A: This week we started reviewing for the test that will be next Thursday. Just like science, the students may use any hand-written notes on the test.

Technology B: This week we continued to review for the test that will be next Thursday. Just like science, the students may use any hand-written notes on the test.

Technology C: This week we continued to review for the test that will be next Thursday. Just like science, the students may use any hand-written notes on the test.

Robotics: We're pretty much done with everything we can finish in the quarter, so these next two weeks we will be reviewing what we went over this school year. If any students are interested in continuing to work with these robotics kits in their spare time, they can order their own from <https://store-usa.arduino.cc/products/arduino-student-kit?selectedStore=us> for \$59.

Ms. Hart's History Classes

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US History (6th Grade):

This coming week we will be continuing in Module 11 and going over lesson 3 learning about how the Allies fought against the Axis powers.

Homework for this week, due the following class:

1/25: Pg. 356 #'s 1-3 and Study for Mod. 11 Lesson 3 vocab quiz

1/28: Write a one page essay on what you learned from the video today. Include your feelings if you were living during that time and why you would feel that way.

World Civilizations 7th & 8th Grade):

This coming week we will be starting Module 24 and will be learning about the Enlightenment & the Revolution.

Homework for this week, due the following class:

1/24: Pg. 829 #'s 1-3 a's & b's only, Pg. 836 #'s 1-3 a's & b's only, & Study for Module 24 Lessons 1 & 2 Vocab. Quiz

1/21: Pg. 843 #'s 1-3, Pg. 850 #'s 1-3 a's & b's only, & Study for Module 24 Lessons 3 & 4 Vocab. Quiz

Ms. Lunch - 5th Grade Homeroom/Bible & History -
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Thank you to all those who have donated to the classroom. You all are greatly appreciated.

Reminder, all permission slips for iFly are due Tuesday, Jan. 25th. If you need a new copy they are located in the front office.

We are also beginning to do a coin drive starting Monday until the end of February. If you could have your students come with coins or small bills to donate there would be a chance for us to win a pizza party :)

BIBLE

We are continuing to work through our One in Christ textbooks. We will be working on lessons 35-38. We have also been preparing for the 4th and 5th-grade chapel takeover. The students are very excited about this! Our bible verse this week will be "An honest witness does not deceive, but a false witness pours out lies. The mocker seeks wisdom and finds none, but knowledge comes easily to the discerning" - Proverbs 14:5-6

Homework: Memorize Bible Verse for Friday, Jan. 28th

HISTORY

This week students completed Chapter 4 test and also received their Chapter 5 lessons 1 and 2. We will continue to work through Chapter 5 lessons 3 and 4.

Homework: Continue to review chapter 5 vocabulary. Any work that is not completed in class will be homework.

*If students need to take a history book home please have them check out a book with me. .