

Middle School Newsletter
September 6 through September 10, 2021

Upcoming Events:

Sept. 6	NO SCHOOL—Holiday
Sept. 7	Apple Hill—Apple for the Arts Pie Sales Fundraiser Begins!
Sept. 15	Picture Day
Sept. 24	Minimum Day, Dismissal at Noon Extended Care Offered—your child must have a lunch & snack



Mrs. Bakken's Bits and Bytes karibakken@gobethany.com

Middle School Families:

7th & 8th grade Homeroom:

I pray that you all have a safe and restful Labor Day Weekend. Our Class Representatives for Student Council are Austin Makin, Bailey Merritt & Mia Price.

If your last name begins with A-L then this is the semester that we would like to have you donate Consumable Classroom Supplies. Please refer to the Eagle Newsletter posted by the office each Thursday for a complete list of items and quantities needed. Thank you in advance for your donations that will help us stay safe and healthy.

Thank you for your partnership and support. If you have any questions or concerns with your student's schedule or work please let me know via email or leave a message with a good time to call you. My classroom number is (707) 331-1407. I will not answer during class time.

5th - 8th grade Math:

Each week the Math assignments will be posted in TADS/EDUCATE with due dates. For Middle School Math Courses 1, 2, & 3 we are on a block schedule so we have math class on Monday, Wednesday & Thursday. On Mondays and Thursdays there will usually be two lessons assigned but they are not due until the next time we meet for class. I will be posting grades regularly for the work completed. Please help your student stay current in their assignments by checking their planners daily and at least weekly online for their grades.

“**AFTERMATH**” will be offered a little differently this year. It will be a time for students to work on homework, make-up work, math corrections and test preparation. It will be **Mondays & Wednesdays from 2:45-4:00 PM and Tuesdays & Thursdays from 2:45-3:30 PM**. There is no extra charge for this service. If you are not here by the time I need to leave, I will take your student to Extended Care in the A Building where you will be charged on TADS for the time they spend in Extended Care.

CORRECTIONS: Students are allowed to do corrections for half credit. They must show their work in order to get credit for their corrections. Homework can be erased and corrected on the original homework paper. Here are the guidelines for **Test Corrections:** **1)** Do **not** erase incorrect answers. **2)** Label a separate sheet of paper with: **Corrections.** **3)** Redo the problems missed, showing work or explaining how to do it correctly. **4)** Get a parent signature. **5)** Staple the corrections to the back of the test and turn it in. **6)** Place returned tests with corrections in the TEST section of your binder.

Here is what we have been up to and what's in store:

7th & 8th grade Bible: We have done Lessons 1-6 in our "One In Christ" workbooks. Next week, 9/7-10, we will finish Lesson 7 and do Lessons 8 - 9. Our Bible Memory Verse to be recited Friday, 9/10 is Romans 8: 28 "We know that for those who love God all things work together for good, for those who are called according to His purpose."

5th Grade Science (Tuesday & Friday): This week we did Unit 1, Lesson 3, "What are Some Types of Investigations?" Next week, 9/7-10, we will do the Lesson 3 review and the Lesson 4 Activity, "How Do You Perform a Controlled Experiment?"

5th grade Math (Monday-Friday): This week, 8/30-9/3, we did Lessons 9-12 and took our first test. Test 1 Corrections are due Thursday, 9/9. Please be sure they follow the Test Correction guidelines above. Next week, 9/7-10, we will do Lessons 13-15. **There will be Test 2 covering Lessons 1-10 on Friday, 9/10.**

Middle School Math, Course 1 (6th & 7th grade, Mon., Wed., Thurs.): This week, 8/30-9/3, we did Lessons 9-11 and Investigation 1. Lesson 11 is due on Wednesday, 9/8. Next week, 9/7-10, we will do Lessons 12-14. **Test Corrections for Test 1 are due on Friday, 9/10,** please make sure they follow the Test Correction Guidelines above.

Middle School Math Course 2 (6th & 7th grade, Mon., Wed., Thurs.): This week, 8/30-9/3, we did Lessons 10-12 and Investigation 1. Lessons 11 & 12 are due on Wednesday, 9/8. Next week, 9/7-10, we will do Lessons 13-15. **Test Corrections for Test 1 are due on Friday, 9/10,** please make sure they follow the Test Correction Guidelines above.

Middle School Math Course 3 (7th & 8th grade, Mon., Wed., Thurs.): This week, 8/30-9/3, we did Lessons 10-12 and Investigation 1. Lessons 11 & 12 are due on Wednesday, 9/8. Next week, 9/7-10, we will do Lessons 13-15. **Test Corrections for Test 1 are due on Friday, 9/10,** please make sure they follow the Test Correction Guidelines above.

Mrs. Johnston deborah.johnston@gobethany.com

6th Grade Homeroom- Congratulations to Lydia Minor for being elected Student Council President and to Samuel Vela for being the 6th grade Representative.

We are asking families with last names beginning with the letters A-L to donate Consumable Classroom Supplies this semester. Please refer to the Eagle Newsletter for the complete list of items needed. Thank you in advance for your donation.

Bible: We will be working in a Bible textbook called "One in Christ". We have finished lessons 1-10 in our One in Christ workbooks. Next week: Tuesday, 9/7 Lesson 11 (Job). Thursday, 9/9 The students will take a test on Unit 1 and work on Lesson 12 (The Call of Moses). We will discuss the message learned in chapel and write in our prayer journals, how we can use what we learned in our everyday lives. The Bible verse is due every Friday. "For my thoughts are not your thoughts, neither are your ways My way, declares the Lord." Isaiah 55:8. Every Friday, the class will work on a project in their prayer journals.

English A: We start off every class with a grammar problem and a journal prompt. The students will write the sentence down and make corrections and then we will discuss the rules of grammar. Last

week, we worked on writing a personal narrative, and this week we will read the story “Fine?” and work on analyzing the text. We will also work finishing up the personal narrative.. There will be a review spelling test and grammar test on Thursday. A reading log and sentences (using the spelling words) are due every Thursday. The words will be listed in TADS every Friday. There will be a book report due on October 4th.

English C: We start off every class with a grammar sentence that the students have to correct using proofreading marks. They will also answer a journal prompt by restating the question, answering the question, and ending with a concluding sentence. Last week we worked on writing a personal narrative. This week, we will read the story “ Place to Call Home”. On Wednesday, we will work on analyzing the text. We will also work on vocabulary that is critical to the story and using Greek prefixes. New spelling and vocabulary words will be given every Monday in class. The words will also be posted in TADS every Friday for the upcoming week. There will be a review spelling test, grammar test every Thursday. A reading log and sentences (using the spelling words) are also due every Thursday. A book report will be due on October 4th.

English B: An incorrect sentence will be written on the board and the students will have to make corrections using proper grammar. We will discuss the grammar rules pertaining to that sentence. The students will answer a journal prompt by restating the question, answering it, and ending with a concluding sentence. Last week we worked on writing a Personal Narrative. We will start a new story, “The Flight of Icarus” on Wednesday. The spelling test on Thursday will be a little different due to the holiday on Monday. The students will be given 10 words that they have already studied. Every Monday the students will write new spelling words in their planners. The words will also be posted in TADS every Friday. There will be a spelling, grammar and vocabulary test every Thursday. A reading log and sentences (using the spelling words) is also due every Thursday. A book report will be due on October 4th.

English 5: On Tuesday, the students will make grammar corrections in their notebook and answer a journal prompt by restating the question, answering it and having a concluding sentence. There will be a spelling, comprehension, and vocabulary(words that go with the story) test every Friday. This week we will read the story “Double Dutch”-Narrative Nonfiction and work on common and proper nouns. The students will be responsible for turning in a reading log and writing sentences using their spelling words. The homework will be due every Friday.

Dr. Nomura's Musical Musings

megumi.nomura@gobethany.com

Beginning Band (5th Grade):

Please remember that your band instrument, accessories for your instrument (reeds, swabs, etc.), and the Standard of Excellence Book 1 (specific for your instrument) MUST be in class on Thursday, 9/9! If you have questions, PLEASE feel free to email me. If you have any questions, please feel free to email me.

Everyone has completed their “Soundtrack of My Life” Project and I’m extremely proud of everyone! It’s quite amazing how quickly they learn how to utilize Google Slides and pull media into it. We have 2 more presentations left so we will finish them on Wednesday. Grades for this project will be updated next week.

Intermediate Band (6th Grade):

Please remember that your band instrument, accessories for your instrument (reeds, swabs, etc.), and the Standard of Excellence Book 1 (specific for your instrument) MUST be in class on Tuesday, 9/7! If you have questions, PLEASE feel free to email me. If you have any questions, please feel free to email me.

Each student did a phenomenal job with their Name Rap project! I'm especially proud of those students who went the extra mile to create bonus tracks for extra credit. I'll be grading these projects and updating them next week.

Advanced Band (7th and 8th Grades):

Please remember that your band instrument, accessories for your instrument (reeds, swabs, etc.), and the Standard of Excellence Book 1 (specific for your instrument) MUST be in class on Tuesday, 9/7! If you have questions, PLEASE feel free to email me. If you have any questions, please feel free to email me.

Almost every student presented their Name Rap project this week! I can't believe some of the creativity that we witnessed! I'm especially proud of those students who went the extra mile to create bonus tracks for extra credit. I'll be grading these projects and updating them next week.

Mr. Ingersoll's Classes joshua.ingersoll@gobethany.com

Tech 5: This week we spent some time talking about how to recognize a scam email with a real life example. We talked a little bit about software and hardware. Then for the rest of the week we practiced typing.

Homework: None

Tech A: We finished and presented the about me scratch project, then did an exercise to demonstrate the amount of detail you need to go into when giving people--or computers--instructions.

Homework: None

Tech B: We're continuing to go with more HTML and adding onto the about me website.

Homework: None

Tech C: We're continuing with Python, and the students learned about if statements and for loops this week. We're still working on small assignments until we build up enough knowledge to work on bigger projects.

Homework: None

Science 6: We started working on Lesson 2 this week, then we spent Friday looking at cells (including some from scales that Tim shed) under microscopes.

Homework: None

Science 7/8: We started working on Lesson 2 this week, then we started working on a small-scale model of the spheres in the earth system.

Homework: None

[Ms. Hart's History Classes](#) natalie.hart@gobethany.com

US History (6th Grade):

This coming week we will be wrapping up learning about the Civil War. On Friday 9/10 we will be doing a Civil War escape room to review everything we have learned about.

Homework for this week, due the following class:

9/7: Pg. 67 #'s 1-4, Pg. 76 #'s 1-4, and study for Module 1 Lessons 4 & 5 vocabulary Quiz

9/10: No homework

World Civilizations 7th & 8th Grade):

This coming week we will be wrapping up Module 4, Ancient Egypt. On Tuesday 9/7 we will be doing a fun project of making papyrus. On Friday 9/10 we will be doing our Ancient Egypt escape room to review everything we have learned about.

Homework for this week, due the following class:

9/7: Pg. 136 #'s 1-4, study for Module 4 Lesson 5 vocab. Quiz

9/10: Mapping Ancient Egypt worksheet

[Mrs. Marquez \(Spanish\)](#) elisabeth.marquez@gobethany.com

It's been great getting to know the students and being part of Bethany Lutheran School! This past week, we focused on greetings, formal and informal use, and the numbers 1-20. Please note: if you don't yet have a 2nd notebook, your textbook covered, or signed syllabus, please be sure to bring with you to class on Tuesday.

Spanish: Next week, we will learn about the two essential verbs meaning "to be": Ser and Estar. We will do exercises and activities to practice and understand their uses. We will also continue to work on our Passport Notebooks, learning more about the Spanish-speaking countries.

Homework: Continue studying vocabulary list, complete Estar worksheet.

Ms. Lunch (5th Gr. Bible/History) kaileiana.lunch@gobethany.com

Bible: This week we completed Lessons 6 and 7 in our “One in Christ” textbooks. The bible verse for this week was: “Then will the eyes of the blind be opened and the ears of the deaf unstopped.” - Isaiah 35:5

Coming up: We will be covering lessons 8,9, and 10 in class. The students will also receive a new bible verse on Tuesday to memorize by Friday.

Homework: Memorize this week’s bible verse

History: The 5th grade students did great on the Chapter 1 test and I am proud to say that no one received below an 80% on the exam. This week we covered Chapter 1-2 and students worked on an in class project. In the project they had to create a large poster, or mural of California’s first people.

Coming up: We will continue Chapter 2 and cover lessons 3-4. Students will take their Chapter 2 test on 9/15. On 9/9 students will take a benchmark test, testing them on the things they learned in social studies in previous years (this is not for a grade just a baseline test)

Homework: Complete the vocabulary worksheet to prepare them for Chapter 2 test. They will receive this on Wednesday 9/8.