



Bethany Lutheran

Quarter 1
Sept. 4, 2020

Middle School Newsletter Sept. 7 through Sept. 11, 2020

Upcoming Events:

Sept. 7	NO SCHOOL—Labor Day
Sept. 8	New Membership Class for Bethany Lutheran Church
Sept. 9	Turn in Money for Cards for a Cause Fundraiser!
Sept. 18	Outdoor Family Movie Night 6:30—9:15pm,
Sept. 25	Minimum Day, Dismissal at Noon Extended Care Offered—your child must have a lunch & snack



Bethany's Cards for a Cause Fundraiser

We've already had some kids turn orders in!!!!

Bethany will be purchasing 10x20 foot canopy tents for the entrances to our buildings so that we can continue our **SAFE COVID ENTRY** program with temperature taking each day during the winter/rainy months all while keeping the students dry!

We are asking all of our families to be involved and partner with us with this **SUPER FUN** fundraiser!

Cards for a Cause offers boxed sets of 30—50 beautifully embellished cards with matching envelopes for **EVERY OCCASION!** All for just \$30! That's a \$1 or less per card!

IMAGINE! Never having to run out again for that forgotten birthday or special occasion card!

**These boxed sets would also make wonderful gifts as well.*

Help us keep your children safe by helping with this fundraiser.

***Bethany will receive \$13 for every box sold!**

<https://www.youtube.com/watch?v=pbUJSPMIRIs>





Bethany Lutheran School (K-8 & TK Prg.)

2020-2021 Student Calendar

Aug-20							Sep-20							Oct-20						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	M	26	18	19	20	21	22	23	24
23	24	25	26	27	M	29	27	28	29	30				25	26	27	M	M	M	31
30	31																			

Nov-20							Dec-20							Jan-21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	M	21	13	14	15	16	17	M	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	M	30
														31						

Feb-21							Mar-21							Apr-21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	M	27	21	22	23	24	25	M	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	M	

May-21							Jun-21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	M	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	M	29	27	28	29	30			
30	31												

- Quarter 1 August 13 - October 9
- Quarter 2 October 12 - December 18
- Quarter 3 January 4 - March 12
- Quarter 4 March 15 - June 3

August	School Starts Thursday, August 13 - Chapel Wear	Collaborative Day (Aug.28) - Dismissal at Noon
September	Labor Day September 7	Collaborative Day (Sept. 25) - Dismissal at Noon
October	School Holiday October 12	Parent/Teacher Conf (Oct.28-30) - Dismissal at Noon
November	Veteran's Day November 11	Collaborative Day (Nov. 20) - Dismissal at Noon
December	Thanksgiving Break November 23-27	
December	Christmas Break December 21 - January 1	Collaborative Day (Dec. 18) - Dismissal at Noon
January	MLK, JR. Birthday January 18	Collaborative Day (Jan 29) - Dismissal at Noon
February	President's Day/Winter Break February 15 - 19	Collaborative Day (Feb.26) - Dismissal at Noon
March	Staff In-Service - TBD	Collaborative Day (Mar. 26) - Dismissal at Noon
April	Good Friday Apr 2 / Easter Break Apr 5 - 9	Collaborative Day (Apr. 30) - Dismissal at Noon
May	Memorial Day May 31	MS Alliance Camp May 5-7 (5/28) - Dismissal at Noon
June	Last Day of School June 3	Minimum Days June 2 and June 3

Dates are subject to change. Please check our weekly edition of *The Eagle* newsletter for the most up-to-date information.

Mrs. Bakken's Bits and Bytes kari.bakken@gobethany.com

Middle School Families:

7th & 8th grade Homeroom:

We have had another successful week at school! I hope you all safely enjoy your family time during this three day, Labor Day weekend. See you on Tuesday! If you have questions or concerns with your student's schedule or work please let me know via email or leave me a message with a good time to call you. My classroom phone number is 707-331-1407. I will not answer during class time.

Just a reminder that our Cards for a Cause Fundraiser is in progress. Please ask your student for the flyer regarding our first fundraiser which will be used to purchase canopies to use during the rainy season for temperature check stations. Order forms and money are due on WEDNESDAY, September 9th.

If your last name begins with A - L then this is the semester that we would like to have you donate Consumable Classroom Supplies. Please refer to the Eagle Newsletter posted by the office each Thursday for a complete list of items and quantities needed. Thank you in advance for your donations that will help us all stay safe and healthy.

5th-8th Grade Math:

Each week the Math assignments will be posted in TADS/EDUCATE with due dates. For Middle School Math Courses 1, 2 & 3 we are on a block schedule so we have math on Monday, Wednesday & Thursday. On Mondays and Thursdays there might be two lessons assigned but they are not due until the next time we meet. I have already posted grades for the work completed thus far. Please help your students stay current in their assignments by checking their planners daily and at least weekly online at their grades.

I am not able to have one day designated for "Aftermath" at this time due to COVID gathering rules but I am available every day after school until 4 to help a small number of students each day. It will be on a first come, first serve basis. The students will be able to sign up on a list each week. It will be a time for students to work on homework, math corrections and prepare for tests. There is no extra charge for this service.

CORRECTIONS: Students are allowed to do corrections for half credit. They must show their work in order to get credit for their corrections. Homework can be erased and corrected on the original homework paper. Here are the guidelines for **Test and Quiz Corrections:** **1) Do not** erase incorrect answers. **2) Label** the back of the paper or a separate sheet of paper **Corrections.** **3) Redo** the problems missed, showing work or explaining how to do it correctly. **4) Get** a parent signature. **5) Turn** into the basket. **6) Place** returned tests with corrections in the Test section of your binder.

Here is what we have been up to and what's in store:

7th & 8th Grade Bible: We have completed Lessons 1-9 in our "One in Christ" workbooks. Next week we will complete Lessons 10-12. Our Bible memory verse due Friday 9/11 is John 10: 14-15 "I am the good shepherd. I know My own and My own know Me, just as the Father knows Me and I know the Father; and I lay down My life for the sheep." Students may bring in photos and/or drawings to attach to their prayer journals this week. I will have contact paper to cover them with on Friday

5th Grade Science: This week, 8/31-9/4, we finished Lesson 1 and started an Investigation for Lesson 2 regarding weather predictions. Students may do corrections on their quiz as long as they note which page of their book they found the correct answer on. These books will be kept in my classroom except when students need to prepare for tests and quizzes or have missed class and need to make up missed assignments. Next week, 9/8-11, we will continue our Investigation and start Lesson 3 which explores some different types of Investigations.

5th Grade Math: This week, 8/31-9/4, we did Lessons 7-10 and took our first Test covering Lessons 1-5. Next week, 9/8-11, we will do Lessons 11-13 and Investigation 1. Test 1 Corrections are due Friday, 9/11. Please follow the Corrections Procedure listed above.

Middle School Math, Course 1 (6th & 7th grade, Mon., Wed., Thurs.): This week, 8/31-9/4, we did Lessons 5-9. Next week, 9/8-11, we will do Lesson 10 and Real World Connections on pages 17 & 31. Our first test covering Lessons 1-5 will be on Thursday, 9/10.

Middle School Math Course 2 (6th & 7th grade, Mon., Wed., Thurs.): This week, 8/31-9/4, we did Lessons 4-7 and some Scholastic Math articles. Next week, 9/8-11, we will do Lessons 8-10.

Middle School Math Course 3 (7th & 8th grade, Mon., Wed., Thurs.): This week, 8/31-9/4, we did Lessons 5-8 and some Scholastic Math articles. Next week, 9/8-11, we will do Lessons 9-10 and some Scholastic Math articles.

Integrated Math 2 (High School level Math): This week, 8/31-9/4, we continued our Unit on Quadratics. Next week, 9/8-11, we will continue to work on Quadratics and we will be adding a notebook component.

Homeroom: Please ask your students for the flyer regarding our first fundraiser which will be used to purchase canopies to use during the rainy season for temperature check stations. If your last name starts with M-Z, then it will be your turn to bring in Consumable Supplies. The list is posted outside of the school office. If your last name begins with A-L and you forgot during the first half of the school year, it is not too late to bring yours in. Thank you in advance for your donations.

Bible: We have completed lesson 1-11 in our "One in Christ" workbooks. We will be taking a test on Unit 1 on Tuesday. 9/8 Lesson 12 (The Call of Moses), 9/9 Lesson 13 (Plagues and Passover), and 9/10 Lesson 14 (Holding up the Prophets). On Thursday, we will discuss what was said in Chapel and write in our prayer journals what the chapel lesson said to us. On Fridays, the students will say their bible verse from memory and we will do a project in our prayer journals. New verse: "For I know the plans I have for you, declares the Lord, plans for welfare and not for evil, to give you a future and a hope." Jeremiah 29:11

English A: Each week the students will get new spelling words and for homework, they will write 10 complete sentences using the spelling words as this is a short week. A reading log is due every Thursday. Please remember to read and to have the reading log signed. Last week we read the story "Fine?" and this week we will finish the critical vocabulary that goes along with the story. We will start a new story on Thursday. As they read the story, they will be writing the new vocabulary words in their notebooks. A reading log is due every Thursday. Please remember to read and to have the reading log signed. The class will read "Covering the Issues", media Analysis. We will read about structure, Tracing and Evaluating a story. We will work on end punctuation, and what is a summary. 9/3: The students will take a spelling test on this week's spelling words. They will also finish up their personal narratives and turn in the final draft.

English C: Each week the students will get new spelling words for homework, they will write 10 complete sentences using the spelling words, as this is a short week. A reading log is due every Thursday. Please remember to read and to have the reading log signed. Last week, the class read the story, "Bonne Annee", we will discuss the story and answer questions in the textbook. We will also work on critical vocabulary pertaining to the story. There will be a spelling test on Thursday. The students were offered the chance to join a Lutheran School Pen Pal program. All they need to do is fill out a form and send it in to the coordinator and she will match them with a Lutheran student in another state. It is a chance for the students to practice their writing skills and to share their faith with another student.

English B: Each week the students will get new spelling words for homework, they will write 10 complete sentences using the spelling words. A reading log is due every Thursday. Spelling test on Thursday. Please remember to read and have the reading log signed. This week the students will work on Critical Vocabulary, the suffix -ty, and -ity, and commas and coordinate adjectives. We will start a new story "Women in Aviation" on page 43 in their textbooks.

English 5: Each week the students will get new spelling words and for homework, they will write 20 complete sentences using the spelling words. A reading log is due every Friday. Please remember to read, answer the questions on the log and to have it signed. We will read the story "Double Dutch", a narrative fiction story. On Friday, we will take a comprehension test on the story and work on common and proper nouns.

Beginning Band (5th Grade):

This week we focused on finishing up our "Soundtrack of my Life" project and presenting them in class. As this is a "computer/online" project, this went hand in hand with our Technology 5 class.

Next week we'll do listening projects in class... comparing/contrasting to different pieces and responding to them. We'll have a short project on jazz music as well before we launch into our ukulele unit.

If you haven't already, please make sure your student has turned in the ukulele request slip OR email me! If I don't hear from you, the school will charge your TADS account since I need to order all ukuleles ASAP.

Intermediate Band (6th Grade):

This week we focused on finishing up our "Soundtrack of my Life" project and presenting them in class. As this is a "computer/online" project, this went hand in hand with our Technology 5 class.

Next week we'll do listening projects in class... comparing/contrasting to different pieces and responding to them. We'll have a short project on jazz music as well before we launch into our ukulele unit.

If you haven't already, please make sure your student has turned in the ukulele request slip OR email me! If I don't hear from you, the school will charge your TADS account since I need to order all ukuleles ASAP.

Advanced Band (7th and 8th Grades):

This week we focused on finishing up our "Soundtrack of my Life" project and presenting them in class. As this is a "computer/online" project, this went hand in hand with our Technology 5 class.

Next week we'll do listening projects in class... comparing/contrasting to different pieces and responding to them. We'll have a short project on jazz music as well before we launch into our ukulele unit.

If you haven't already, please make sure your student has turned in the ukulele request slip OR email me! If I don't hear from you, the school will charge your TADS account since I need to order all ukuleles ASAP.

Spanish 1 (6th Grade):

Hurray, we started our first lesson in the textbook! All students have received a textbook and a workbook packet for our new lesson. Students will be working on exercises from both the textbook and workbook in class so please make sure they bring BOTH to class! This goes without saying but please also have a notebook or a section in a binder for Spanish class.

Homework: Please complete page 3 in your workbook packet. If you haven't finished your classwork (page 5, #3 in the textbook), please finish and bring to class on Tuesday.

Spanish 2 (7th and 8th Grades):

We finally completed our review this week so we finally started our new unit (Unit 3, lesson 2). All students received a workbook packet so students are required to bring both the textbook and the workbook packet to class every week. This goes without saying but please also have a notebook or a section in a binder for Spanish class.

Homework: Research Puerto Rico and write down 5 fun facts about the island. Complete page 122 from the workbook packet.

We completed our Google Slides/Music project presentation this week! Next week, we'll create accounts for typing.com and will start learning how to type!

Mr. Lopez Trejo's Classes cristobal.lopeztrejo@gobethany.com

Praise God for his grace in helping us finish off another week. Stay safe and enjoy the three day weekend!

5th Grade Bible/Homeroom and History: We went through another three lessons of the One in Christ book for 5th Grade. I informed the students that every five lessons we will be having a quiz. Lord willing, next week we'll finish off two more lessons and then have a quiz. Today, we spent time reading through various Scriptures and praying to the Lord for: self-control, courage, help from the Holy Spirit, opportunities for good, being able to overcome evil, and love for God and neighbor (S.C.H.O.O.L.).

In history, we talked about European Exploration, and the first contacts with people from the Americas. Furthermore, we reviewed our ID terms. Every ten ID terms we will be having a quiz. Check with your student for understanding about our ID terms thus far: kiva, pueblo, people group, empire, manuscript, taino, doctrine of discovery, and columbian exchange.

Ancient Civilizations (6th Grade): We talked about bias and prejudice on Tuesday, especially in writing and how to spot it. This will help us view arguments made in history and when to tell if we are being led to believe an opinion or in facts. Then, on Wednesday, we viewed two different stories about the origins of mankind (i.e. evolution versus creation). Lastly, today, we talked about the current issue of Junior Scholastic which deals with modern news such as: the protests, the election, and the search for a COVID vaccine.

NOTE: we tried to have a respectful discussion on the topics from the Junior Scholastic, and while there were instances where this did not happen, overall the discussion showed these students have a lot to say about these topics. I encourage you to communicate with your student to see where they stand on these issues, and if there is anything they felt like lacked or wasn't talked about fairly, please let me know.

U.S. History (7th/8th Grade): We had a bit of a slower week but have picked up at the heels of the Civil War. We also briefly talked about the current Junior Scholastic issue which deals with modern topics such as: the protests, the election, and the search for a COVID vaccine.

4th - 8th P.E: We continued with exercise on Tuesday. For 5th, we did a "best of the best" with different muscle categories. Lastly, today we had some fun with pool noodles and capture the flag.

Mr. Ingersoll's Classes joshua.ingersoll@gobethany.com

Technology (6th-8th Grade): We started to go a bit more into detail about the math behind computers at the beginning of the week, and now we're focusing on getting typing speeds up.

Science (6th grade): We're continuing to talk about what exactly cells are and what they're made up of, and right now we're taking some time to get some experience preparing microscope slides and using a microscope

Science (7th/8th Grade): We worked a bit more on physical and chemical properties, and now we're going to start focusing on what happens when those properties change.