Below is a snapshot of our closure, distance learning program, and reopening.

- **School Closed (March 17 – April 8)**

- **Distance Education and Packets Utilization (March 17 – April 8)**

- **Easter Break (April 9 – April 17; no classes or packets; school and offices closed)**

- **School Resumes (April 20)**

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**Sign Up for Remind**

Remind is built for schools. It allows you to get real-time emergency messages or important reminders right on your phone. If you have not done so already, sign up for *remind* today!

**For K-8th Grades:** Simply text @gf6g3g to the number 81010. And then follow the directions.

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**Bethany Lutheran Schools YouTube - Stay Connected**

[https://www.youtube.com/channel/UCXESU-oogmlgAfl4VrXrpiQ](https://www.youtube.com/channel/UCXESU-oogmlgAfl4VrXrpiQ)
Middle School Families:

7th & 8th grade Homeroom:

If your last name starts with M-Z then it will be your turn to bring in the Consumable Supplies. If your last name begins with A-L and you forgot during the first half of the school year it’s not too late to bring yours. Thank you in advance for your donations!

5th-8th Grade Math:

I want to thank the parents and students for your patience and perseverance during this strange time of adjusting to a new learning style. I pray you are all staying healthy and safe and I miss all of the noise you make! Some of you have questions about how to turn in assignments. I am flexible. You can either stop by the school and drop off a stack of papers or turn them in online through scanning or pictures. If you come by the school ask for your student’s corrected work which is separated in stacks in my classroom. Please remember to have your student check each Google Classroom for updates and assignments. Assignments will be posted there and also on TADS/Educate. If you have any questions please email me at the address listed above.

“Aftermath” is still on Thursdays from 2:45-4:00 for 5th-8th grade students who would like extra help in math. It will be online in Google Meets, use the code word Aftermath. This is an excellent place for students to work on homework, math corrections and prepare for tests. There is no extra charge for this service. Students can stay online as long as they need.

CORRECTIONS: Students are allowed to do corrections for half credit. They must show their work in order to get credit for their corrections. Homework can be erased and corrected on the original homework paper. Here are the guidelines for Test and Quiz Corrections: 1) Do not erase incorrect answers. 2) Label the back of the paper or a separate sheet Corrections. 3) Redo the problems missed, showing work or explaining how to do it correctly. 4) Get a parent signature. 5) Turn into the basket. 6) Place returned tests with corrections in the Test section of your binder.

Here is what we have been up to and what’s in store:

7th & 8th Grade Bible: This week we did Lessons 52-54. Next week, 3/30-4/3 we will do Lessons 53-57 and 60 in our “One in Christ” workbooks and our memory verse will be Ephesians 2: 8-9 “For grace you have been saved by faith. And this is not your own doing; it is the gift of God, not a result of works so that no one may boast.” ZOOM time for this class will be: Monday, Tuesday, Thursday and Friday from 8:30-9. The assignment for Wednesdays will be to watch chapel on YouTube and complete a Chapel Recap page.

5th Grade Math (11:34-12:24): This week, 3/23-27, we did Lessons 91-94 and the beginning of Lesson 95. Next week, 3/30-4/3, we will complete Lesson 95 and do Lessons 96-99. Test 17 covering Lessons 1-85 was postponed until Monday so that I can get my Tech support to help me this weekend scanning and uploading tests. ZOOM time will be: Mondays & Thursdays 11:30-12:20; Tuesdays & Thursdays 10:30-12:20 and Wednesday 9:00-9:50.

Middle School Math (6th grade, Mon., Wed., Thurs.): This week, 3/23-27, we did Lessons 96-99. Next week, 3/30-4/3, we will be doing Lessons 101-104. We are skipping Lesson 100. Test 18 will be scanned and uploaded by Monday for students to complete at home. ZOOM times will be Monday & Thursday 10:15-11:15 and Wednesday 10:00-10:50.

Pre-Algebra (Mon., Wed., Thurs.): This week, 3/23-27, we did Lessons 85-88. Next week, 3/30-4/3, we will do Lessons 89-91 and Investigation 9. Test 12 covering Lessons 1-60 was scanned and emailed to parents and students for students to complete at home. Mrs. Rush also emailed the scanned Lessons 90-94 for our distance learning time. If you prefer a hard copy you can stop by school and pick one up from me. ZOOM time will be Mondays & Thursdays 9-10 and Wednesdays 11:00-11:50.

Integrated Math 1 (High School level Math): This week, 3/23-27 we did our Unit on Exponents and Radicals. If your student has not finished the lessons through Exponents & Radicals Unit please have them complete the online lessons over the weekend. Next week, 3/30-4/3 we will do our Unit on Exponential Growth and Decay. Assignments and scores are posted on their Khan Academy account online. The Khan Academy assignments are found in the High School Math 1 section. ZOOM time will be Mondays, Wednesdays & Thursdays 1-2.
**Student Council:** Our Student Council Officers for the 2019/2020 school year are: **President - Piper Olson; Vice President - Blake Ledford; Treasurer - Alessandra Aguirre; Secretary - Bailey Merritt; Student Life Chairperson - Lexi Meyer; Environmental Chairperson - Jayla Swindle.** At our meeting on 2/26 the council voted the Chapel Offerings for March & April will go to the Salvation Army. There will be a 4th-8th grade Dance on April 24th and a dance committee decided it will be a Neon Hawaiian Theme. Theme dress for April 24th is Fandom Day.

**Mrs. Johnston deborah.johnston@gobethany.com**

**Homeroom:** If your last name starts with M-Z, then it will be your turn to bring in Consumable Supplies. The list is posted outside of the school office. If your last name begins with A-L and you forgot during the first half of the school year, it is not too late to bring yours in. Thank you in advance for your donations.

**Bible:** We have finished lessons 1-82 in our “One in Christ” textbook. Lessons for the week of March 30-April 3rd: 3/30 Lesson 83 (Pentecost), 3/31 Lesson 84 (Peter, John, and the Lame Man), 4/2 Lesson 85 (Peter and John in Prison). We will not meet on Wednesday, 4/1, the students will have the chance to watch the video chapel presented by Dr. Smith. On Thursday, we write in our prayer journals about the message learned in chapel and how we can use that message in our own lives. The bible verse is due on the 3rd. “No one can say ‘Jesus is Lord’ except in the Holy Spirit” 1 Corinthians 12:3

**English A:** New spelling words will be up on TADS this Friday. Homework will be 20 spelling word sentences, and a reading log. The words are written in their planners. Spelling test is on April 3rd. On Monday, the 30th, we will read “A Night to Remember”. 4/1-We will be working on critical vocabulary and conventions. Continue to work on your book report project. Please remember to keep on reading and to turn in a signed reading log on Thursday. They have a rubric and also they have the opportunity to choose a project that they enjoy doing and shows off their individual talent and learning style.

**English B-7th Grade:** New spelling words will be up on TADS this Friday. Spelling homework is 20 sentences using their spelling words and is due on April 3rd.. The words will be written in their planners on Monday. Remember to keep on reading and to turn in a signed reading log on the 2nd. 3/30 we will work on critical vocabulary, capitalization, and on our book report project. 4/1 We will read “Why Exploring the Ocean is Man’s Next Giant Leap” and writing the vocabulary words in our journal. A book report project has been assigned and is due April 9th. They have a rubric and guidelines and the opportunity to choose a project that they enjoy doing and shows off their individual talent and learning style.

**8th Grade:** New spelling words will be up on TADS this Friday. Spelling homework is 20 sentences using their spelling words and is due on Thursday, April 2nd. The words are written in their planners. Please remember to keep on reading to turn in the signed reading log on Thursday. A book report has been assigned and is due April 9th. They have a rubric and also they have the opportunity to choose a project that they enjoy doing and shows off their individual talent and learning style.

**5th Grade:** New spelling words will be up on TADS this Friday. Homework is to write the 20 spelling words in complete sentences. A Reading Adventures Magazine was sent to the TADS. We are done with the textbook. We will be reading “Mystery at Cliff Palace”, working on titles, abbreviations, and the suffixes -ness,-less, and -ment. Remember to read and turn in your reading log on Friday. Grammar for the week will be contractions and analogies. The class will be The next book report project that will be due April 24th and they will get a chance to choose a project that they enjoy doing and shows off their individual talent and learning style.
**Advanced Band:** Hello everyone! It’s been quite an adjustment and transition for everyone these past couple of weeks but we made it through week 2 of online classes! Band is going to be an interesting transition going digital since we’ll be using two music platforms (SmartMusic and Sight Reading Factory). Most of the students have been able to create their own accounts but if yours hasn’t yet, please make sure they check the “Classwork” tab in our Google Classroom and look for the “Student Codes for SmartMusic and Sight Reading Factory” post where I’ve listed links and codes to create their own account. Hopefully everyone has seen the tutorial on how to use SmartMusic and Sight Reading Factory that I posted on Google Classroom (scroll through the “Stream”). Since we’re going on to week 3 of online school, it’s important that everyone knows that instrumental playing will be recorded, scored, uploaded, and assessed through these music platforms. If anyone needs additional help with creating accounts for either of these platforms, recording assignments using these platforms, or one-on-one time with me, please don’t hesitate to email me and set up a personal Zoom appointment.

**Practice Logs will still be due! But instead of turning them in on Tuesdays, I’ve made it so that they’re due on Fridays. Please take a picture of it and upload/attach onto the weekly practice log assignment (located under “Classwork” in the Classroom) or email me directly.**

**Spanish 1 (6th Grade):** We’re wrapping up our current chapter and it’s imperative that everyone has their packet AND the PDF textbook on hand! Most of the class has been doing well with attending our online classes but please be sure to do the classwork/homework so that you can participate! Remember, I’m still taking attendance every class AND grading homework. I’ll have grades uploaded this weekend, so please check on Educate.

We’ll be creating a study guide next week to get ready for our (online) chapter test for Chapter 2.2. The test must be completed by Tuesday, 4/7 (I'll upload it in our Google Classroom on Monday, 4/6).

**Spanish 2 (7th and 8th Grades):** We’ve completed our final chapter test (on Chapter 2.2) online! I’ll be reviewing everyone’s test answers and grading them over the weekend/Monday. Scores will be on Educate by Monday! Please check the “Classwork” tab in our classroom for our assignment that’s due on Tuesday (3/31) AND download our new chapter textbook PDF and workbook PDF.

**U.S. History (5th Grade):** On Monday (3/23), Worksheet #10 was uploaded to the Google Classroom. This worksheet centers on the lives of famous Patriots and Loyalists from the time of the Revolutionary War. On
Wednesday (3/25), a study guide was uploaded that is based on Worksheets #6-10 and the Doc Lab on the Declaration of Independence. Lord willing, we will have a test on Wednesday (4/1). The instructions for this test will be posted on the Google Classroom site.

U.S. History (6th Grade): On Monday (3/23) we met via Zoom to discuss any questions/concerns with the online learning. Then, on Wednesday (3/25), I uploaded a lecture video about Tecumseh and William Henry Harrison. Lastly, today (3/27), I uploaded a video that explains Tecumseh’s speech, “Sleep Not Longer, O Choctaws and Chickasaws”.

U.S. History (7th/8th Grade): On Monday (3/23), we met via Zoom to discuss the class and answer any questions/concerns. Then, on Wednesday (3/25) I sent out reading for the students to do, and assigned a homework question that is due today at 11:59pm. Lastly, today (3/27), I uploaded a lecture video that the students can watch. The lecture is on the Era of Good Feelings.

4th - 8th P.E: The Google Classroom is up and running now. Please check out the intro and announcement videos to get caught up with the Cross-Class Competition that is now happening.

March 30th - April 3rd Mrs. McClellan’s Classes tiffany.mcclellan@gobethany.com

Science (5th Grade): There will be a meeting on Monday at 2 p.m. to complete their lesson review (p.41, question #1-12) and discuss how to complete their lesson assessment activity. This activity will be their Wednesday and Thursday classwork, that they will present in a meeting on the following Monday.

Science (6th Grade): The students will begin their lesson on plate tectonics. Tuesday, they will work on p.200-203, questions #1-6. Wednesday, they will work on p.204-207, questions #7-12. Question #10 will be worth 5 points because they will be designing a magazine advertisement for the “newly proposed” theory of plate tectonics. Friday, they will work on p.208-212, questions #13-22, due the next Tuesday.

Science (7th and 8th Grades): The students will continue their temperature lesson. Tuesday and Wednesday, they will work on p.116-118, questions #7-13. I will split question #8 on their Google Classroom assignment to be their classwork for Wednesday because they will need to write a story about someone who travels from one extreme temperature to another for that question. It will be worth 10 pts. Friday, they will complete the lesson review on p.119, questions #1-8.

Technology (6th Grade): The students will practice their spelling words for their typing.com lesson. They will code a Scratch game that responds to webcam motion detection, called “Window Cleaner.”

Technology (7th-8th Grade): The students will practice their spelling words for their typing lesson.

Coach Nichols
With switching to online classes I will be updating google classroom with links to sites and assignments. Most of the students are doing a great job doing the photography work and getting it turned in. I will set up a time for us all to ZOOM chat next week so if you have any questions about some of the projects we can talk about them. Keep up the good work everyone.