Bethany will be open next week - following the CDC and Department of Health recommendations to NOT CLOSE. Please see letter that was emailed out from our Principal.

Entire School to sing at Bethany Church!

POSTPONED until May— more information to come.

Parent Planning Mtg.— Easter Festival Partnership Hours!

If you would like to help plan/volunteer for this event, please come to the planning meeting this Thursday evening in the school’s fellowship hall at 5:30 pm. Flier on next page...
Bethany School NOW ACCEPTS CREDIT CARD PAYMENTS
Don’t Wait to Register your Returning Student

You can now register your returning students and pay all fees and monthly tuition by using a credit card. We have had many parents ask to use Credit Cards to pay for their child(ren) tuition payments so they can have the convenience and earn miles and other perks from their credit card companies. We now have that capability!

We are in the middle of Registration!

OPEN REGISTRATION has begun for the 2020-2021 school year. And we are so excited with the response from the community! In two weeks alone we have registered many returning families/students and 27 new families/students to Bethany!

Sign Up for Remind

Remind is built for schools. It allows you to get real-time emergency messages or important reminders right on your phone. If you have not done so already, sign up for Remind today!

For K-8th Grades: Simply text @gf6g3g to the number 81010. And then follow the directions.

2019-2020
CONSUMABLE SUPPLY LIST

Each year we request that our Bethany families provide various consumable supplies for use in their student’s classroom*. We are asking families to provide supplies alphabetically by last name as designated below. Please provide the requested items to each classroom at the BEGINNING of the semester. Each teacher will record that they have been received. Following is the alphabetical list by semester.

“A—L” 1st Semester: August 15, 2019 to December 20, 2019

“M—Z” 3rd Semester: January 6, 2020 — June 1, 2020

Each family is asked to provide the following supplies for each child’s classroom:

- 2 Rolls of Paper Towels
- 2 Box of Small Drinking Cups (3 oz. size)
- 3 Reams White Copy Paper
- 2 Box of Kleenex-type facial tissues, non-lotioned
- 1 Container Clorox Disinfecting Wipes

PLEASE NOTE: Items requested above may be changed and/or quantities updated by semester.

We sincerely appreciate each family’s assistance!

Please print family’s last name clearly on the bag and PLEASE GIVE DIRECTLY TO YOUR STUDENT’S HOME ROOM TEACHER.

* Items purchased for the classroom are considered a donation, and your receipt can be kept for tax filing purposes.
Middle School Families:

7th & 8th grade Homeroom:

If your last name starts with M-Z then it will be your turn to bring in the Consumable Supplies. If your last name begins with A-L and you forgot during the first half of the school year it’s not too late to bring yours. Thank you in advance for your donations!

5th-8th Grade Math:
Friday, 3/13 is the end of the third quarter so all Test Corrections for this quarter were due today, but if your student was not here today or forgot them at home, then they may give them to me on Monday so that I can finish my grades on Tuesday.

“Aftermath” is on Thursdays from 2:45-4:00 for 4th-8th grade students who would like extra help in math. This is an excellent place for students to work on homework, math corrections and prepare for tests. There is no extra charge for this service. Students can stay as long as they need, but they must tell me when their parents are here to pick them up.

CORRECTIONS: Students are allowed to do corrections for half credit. They must show their work in order to get credit for their corrections. Homework can be erased and corrected on the original homework paper. Here are the guidelines for Test and Quiz Corrections: 1) Do not erase incorrect answers. 2) Label the back of the paper or a separate sheet Corrections. 3) Redo the problems missed, showing work or explaining how to do it correctly. 4) Get a parent signature. 5) Turn into the basket. 6) Place returned tests with corrections in the Test section of your binder.

Here is what we have been up to and what’s in store:

7th & 8th Grade Bible: This week we did Lessons 47-48. Next week, 3/16-20 we will do Lesson 49-51 in our “One in Christ” workbooks and our memory verse will be Hebrews 12:1b-2 “And let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith. For the joy set before him he endured the cross, scorning its shame and sat down at the right hand of God.”

5th Grade Math (11:34-12:24): This week, 3/9-13, we did Lessons 86-88. Next week, 3/16-20, we will do Lessons 89-90 and Investigation 9. Test 17 covering Lessons 1-85 will be on Friday, 3/20. Students can store Lessons 1-55 at home. All Lessons starting with Lesson 56 and all Tests should be kept in their binder that goes to and from school.

Middle School Math (6th grade, Mon., Wed., Thurs.): This week, 3/9-13, we did Lessons 91-92. Next week, 3/16-20, we will be doing Lessons 93-95 and Investigation 3. Test 12-17 corrections are due on Monday, 3/16. Lessons 1-60 can now be stored at home. Lessons from 61 onward and tests should be kept in their binder that goes to and from school.

Pre-Algebra (Mon., Wed., Thurs.): This week, 3/9-13, we did Lesson81 and Investigation 8. Next week, 3/16-20, we will do Lessons 82-84 and Test 12 covering Lessons 1-60.

Integrated Math 1 (High School level Math): This week, 3/9-13 we did our Unit on Two Way Tables. If your student has not finished the lessons through Two Way Tables then Unit please have them complete the online lessons over the weekend. Next week, 3/16-20 we will do our Unit on Arithmetic & Geometric Sequences. Assignments and scores are posted on their Khan Academy account online. The Khan Academy assignments are found in the High School Math 1 section. Please have students bring headphones to class for the videos.

Student Council: Our Student Council Officers for the 2019/2020 school year are: President - Piper Olson; Vice President - Blake Ledford; Treasurer - Alessandra Aguirre; Secretary - Bailey Merritt; Student Life Chairperson - Lexi Meyer; Environmental Chairperson - Jayla Swindle. At our meeting on 2/26 the council voted the Chapel Offerings for March will go to the Salvation Army. I want to thank the Student Council for their Chapel Presentation this week. Job well done! There will be a 4th-8th grade Dance on April 24th and a dance committee decided it will be a Neon Hawaiian Theme. Theme dress for April 24th is Fandom Day. The next meeting will be on Wednesday 3/25 at 12:20 in B-11 for the students to work on the preparations for the dance and to discuss and vote on use of funds for the dance.
Homeroom: If your last name starts with M-Z, then it will be your turn to bring in Consumable Supplies. The list is posted outside of the school office. If your last name begins with A-L and you forgot during the first half of the school year, it is not too late to bring yours in. Thank you in advance for your donations.

Bible: We have finished lessons 1-76 in our “One in Christ” textbook. Lessons for the week of March 16-20th: 3/16 Lesson 77 (Jesus Dies and is Buried), 3/17 Lesson 78 (Jesus Rises from the Dead), 3/19 Lesson 79 (The Emmaus Disciples). On Thursday, we write in our prayer journals about the message learned in chapel and how we can use that message in our own lives. The bible verse is due on the 20th. “We were buried therefore with Him by Baptism into death, in order that, just as Christ was raised from the dead by the Glory of the Father, we too might walk in the newness of life.” Romans 6:4

English A: New spelling words will be up on TADS this Friday. Homework will be 20 spelling word sentences, and a reading log. The words are written in their planners. Spelling test is on March 20th. On Monday, the 16th, we will be editing our science presentations for the upcoming science fair. 3/18- please bring your book to read for your book report that is due April 9th. Please remember to keep on reading and to turn in a signed reading log on Thursday. They have a rubric and also they have the opportunity to choose a project that they enjoy doing and shows off their individual talent and learning style.

English B-7th Grade: New spelling words will be up on TADS this Friday. Spelling homework is 20 sentences using their spelling words and is due on Thursday, March 19th. The words will be written in their planners on Monday. Remember to keep on reading and to turn in a signed reading log on the 19th. We will continue to do research on a geology term from the story “Big Rocks’ Balancing Acts”. They will write a summary of the information on their topic and present their findings to the class. We will read the poem “Sleeping in the Forest” and will be discussing the meaning of the poem. A book report project has been assigned and is due April 9th. They have a rubric and guidelines and the opportunity to choose a project that they enjoy doing and shows off their individual talent and learning style.

8th Grade: New spelling words will be up on TADS this Friday. Spelling homework is 20 sentences using their spelling words and is due on Thursday, March 19th. The words are written in their planners. Please remember to keep on reading to turn in a signed reading log on Thursday. A book report has been assigned and is due April 9th. They have a rubric and also they have the opportunity to choose a project that they enjoy doing and shows off their individual talent and learning style.

5th Grade: New spelling words will be up on TADS this Friday. Homework is to write the 20 spelling words in complete sentences. The story for the week is “Lewis and Clark”-nonfiction narrative. Remember to read and turn in your reading log on Friday. Grammar for the week will be contractions and analogies. The class will be The next book report project that will be due April 24th and they will get a chance to choose a project that they enjoy doing and shows off their individual talent and learning style.
**Advanced Band:** Please don’t forget to keep practicing… we will have our scale test (Concert F Major: scale, arpeggio, and 3rds) on Tuesday, March 16. You will be required to submit TWO practice logs while on our hiatus. Remember that you should be practicing HTTYD measures 1-53 (what we worked on in class last week).

Since 3rd Quarter is coming to a close next Friday (3/13): Please check your grades on Educate! Turn in missing logs (#1-5) as those are the ones that will be counted for 3rd quarter.

We will be keeping track of WHAT we practice throughout the week on our practice logs from now on. Practice Logs #6 and 7 are due Tuesday, March 16.

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**Spanish 1 (6th Grade):** We took a review quiz in class today (with important concepts from Unit 2). As we were reviewing, the class had many “lightbulb” moments and made connections between concepts from our current chapter to previous chapters. This makes me extremely happy to know that they’re making these connections and hopefully will help them excel in this chapter!

Some of us have forgotten that we have required homework for Spanish! Homework is not optional. Please make sure you check the homework listed here and remind them to do their work (even if it’s Monday night!). I’ve also been noticing that more and more students in this class do not listen OR read directions completely. Parents, you’ll be noticing more and more ADOPT letters in the planners because students should not be off-task, disrespectful or talking in class (off-topic with his/her neighbor or interrupting the lessons).

**HOMEWORK:** complete pages 79 and 80 in packet, due 3/17.

**Spanish 2 (7th and 8th Grades):** We had a review quiz (with important concepts from Unit 2) on Friday. Please make sure you’re constantly reviewing what we’ve been covering/learning in class! The more familiar it becomes, the easier it’ll get! :) We’ll be reviewing next week on Chapter 2.2 to get ready for our chapter test on 3/24 (Tuesday).

**HOMEWORK:** complete pages 89 and 90 in the packet, due 3/17.

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**U.S. History (5th Grade):** This week we had two days to make-up work, before the end of the quarter. On Monday (3/9) I gave students updates on their current grades and notification of what worksheets they needed to make up. We continued on Wednesday (3/11) with make-up work. Any student that had finished got to play games on icivics.com, a website with politically themed games for kids. Lastly, on Thursday (3/12) we watched the musical Mary Poppins in lieu of our regular class gathering.
U.S. History (6th Grade): This week we ended George Washington’s presidency, and started our historical figures presentations. On Monday (3/9) we talked about the end of Washington’s 2nd term and his legacy. Then, on Wednesday (3/11) we started presentations. Our meeting on Thursday (3/12) was cut short due to the musical production Mary Poppins. Lord willing, we will continue with our presentations on Monday.

U.S. History (7th/8th Grade): This week we finished (finally) a movie we started in the 1st quarter, and had only seen in parts during the last week of each quarter. Furthermore, we had a lecture on the election of 1796 and rise of political parties. Lastly, we had an unorthodox review of our ID terms through a Lost in Space Activity. On Monday (3/9) we watched the last minutes of the film Lincoln, which coincides with what time we’re aiming to reach at the end of next quarter. On Wednesday (3/11), we discussed the rise of political parties and their effects in the presidency of John Adams. Lastly, on Thursday (3/12) we had another Lost in Space activity, with an escape room theme, to review all of the ID’s we’ve covered this quarter.

M.S. P.E: The students helped clean our campus on Tuesday and had a few volleyball drills. Lastly, on Friday, the students got to play a full game of volleyball together.

March 9th - 13th Mrs. McClellan’s Classes tiffany.mcclellan@gobethany.com

Please, save the dates...we will be participating in the Solano County Science and Engineering Fair this year.

- We will have an on-campus science fair (same project) on Friday, March 20th, from 1:30 - 2:30 p.m.
- Monday, March 23rd, set-up is from 2:30 p.m. - 6:00 p.m. at McCormack Hall at the Solano County Fairgrounds (900 Fairgrounds Dr., Vallejo).
- Tuesday, March 24th, poster viewing is from 4:00 p.m. to 5:45 p.m., and the awards ceremony is at 6:00 p.m. Attendance is not required. I will be there to represent us, in case anyone receives an award.

Science (5th Grade): Science projects are coming into the final stages! Thank you for all of your assistance with the experiments. Next week, the students will finish their conclusion/application paragraphs, and introduction/summary paragraphs. Anything not completed in class will need to be finished for homework. Their homework this weekend is to bring in their blank trifolds and their pictures to class on Monday, March 16th, to begin assembling them for the on-campus fair that Friday, March 20th. Bring what you can of your experiment to display for the rest of the school on Friday.

(I can only print black ink, and regular paper, if you want glossy and color, you’ll need to print them from a kiosk around town, Costco, Walgreens, etc.)

***Donations of stickers, or stamps and stamp-pads would be appreciated for use during the fair.***

Science (6th Grade): Science projects are coming into the final stages! Thank you for all of your assistance with the experiments. Next week, the students will build their trifolds and binders. Anything not completed in class will need to be finished for homework. Their homework this weekend is to bring in their blank trifolds, pictures, and binders (with page protectors) to class on Tuesday, March 17th, to begin assembling them for the on-campus fair that Friday, March 20th. Bring what you can of your experiment to display for the rest of the school on Friday.
(I can only print black ink, and regular paper, if you want glossy and color, you’ll need to print them from a kiosk around town, Costco, Walgreens, Target, etc.)

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***Donations of stickers, or stamps and stamp-pads would be appreciated for use during the fair.***

**Technology (6th Grade):** The students practiced typing the spelling words for their typing lessons. They also typed their spelling word sentences as an MLA-formatted Google document. Then, they created clone programing and slide-adjustable variables with a Scratch project called “Spiralizer.”

**Technology (7th-8th Grade):** The students practiced typing the spelling words for their typing lessons and created their sentences in an MLA-formatted Google document.

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**Coach Nichols**

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**4th & 5th Art Class**

We are almost at the end of the art elective. Over the last few classes we will be working on profolio work. Each class the students will focus on one drawing that is of one of the techniques we learned. They will be graded on how well they understand and execute the drawing.