



Middle School Newsletter
February 24 through February 28, 2020

Upcoming Events:

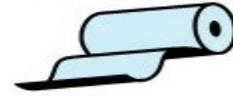
Feb. 17	Presidents' Day— NO SCHOOL
Feb. 18-21	Winter Break— NO SCHOOL
Feb. 25	Open Enrollment for Begins
Feb. 25	Rainbow Rabbit Book Signing!
Feb. 28	D.E.A.R—Drop everything and read! Minimum Day—Dismissal at Noon Extended Care will be offered—lunch and snack re-



Beginning Monday, February 10-24 Bethany Lutheran School will open up PRIORITY REGISTRATION for the school year: 2020-2021. Re-enrolling families will receive 50% off of their registration fee if registration is completed during this 2 week timeframe



2019-2020 CONSUMABLE SUPPLY LIST



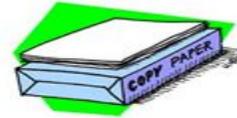
Each year we request that our Bethany families provide various consumable supplies for use in their student's classroom*. We are asking families to provide supplies alphabetically by last name as designated below. Please provide the requested items to each classroom at the **BEGINNING** of the semester. Each teacher will record that they have been received. Following is the alphabetical list by semester:

"A—L" 1st Semester: August 15, 2019 to December 20, 2019

"M—Z" 3rd Semester: January 6, 2020 — June 1, 2020

Each family is asked to provide the following supplies for each child's classroom:

- 2 Rolls of Paper Towels
- 2 Box of Small Drinking Cups (3 oz. size)
- 3 Reams White Copy Paper
- 2 Box of Kleenex-type facial tissues, non-lotioned
- 1 Container Clorox Disinfecting Wipes



PLEASE NOTE: Items requested above may be changed and/or quantities updated by semester.

We sincerely appreciate each family's assistance!

**Please print family's last name clearly on the bag and
PLEASE GIVE DIRECTLY TO YOUR STUDENT'S
HOMEROOM TEACHER.**

* Items purchased for the classroom are considered a donation, and your receipt can be kept for tax filing purposes.

Mrs. Bakken's Bits and Bytes kari.bakken@gobethany.com

Middle School Families:

7th & 8th grade Homeroom:

The students did a great job preparing for and presenting chapel this week! I am proud of them! I hope you all have a safe, restful and blessed President's Day and Winter Break.

Friday 2/28 will be Drop Everything and Read Day (D.E.A.R. Day). They may wear pajamas and bring blankets, pillows and books to school that day.

If your last name starts with M-Z then it will be your turn to bring in the Consumable Supplies. If your last name begins with A-L and you forgot during the first half of the school year it's not too late to bring yours. Thank you in advance for your donations!

5th-8th Grade Math:

"Aftermath" is on **Thursdays** from 2:45-4:00 for 4th-8th grade students who would like extra help in math. This is an excellent place for students to work on homework, math corrections and prepare for tests. There is no extra charge for this service. Students can stay as long as they need, but they must tell me when their parents are here to pick them up.

CORRECTIONS: Students are allowed to do corrections for half credit. They must show their work in order to get credit for their corrections. Homework can be erased and corrected on the original homework paper. Here are the guidelines for **Test and Quiz Corrections:** **1)** Do **not** erase incorrect answers. **2)** Label the back of the paper or a separate sheet **Corrections.** **3)** Redo the problems missed, showing work or explaining how to do it correctly. **4)** Get a parent signature. **5)** Turn into the basket. **6)** Place returned tests with corrections in the Test section of your binder.

Here is what we have been up to and what's in store:

7th & 8th Grade Bible: This week we did Lessons 43 and prepped and presented our chapel on being the Salt of the Earth and Light of the world. After break, 2/24-28 we will do Lessons 44-46 in our "One in Christ" workbooks and our memory verse will be Romans 3:23-24 "All have sinned and fall short of the glory of God, and are justified by His grace as a gift, through the redemption that is in Christ Jesus." We will also be working on our Student Council Chapel Presentation for March 11th.

5th Grade Math (11:34-12:24): This week, 2/10-14, we did Lessons 75-78. After break, 2/24-28, we will do Lessons 79-80 and Investigation 8. Test 15 covering Lessons 1-75 will be on Thursday, 2/27. Test Corrections for Tests 13 & 14 will be due on Thursday 2/27 by the end of Aftermath. Students can store Lessons 1-55 at home. All Lessons starting with Lesson 56 and all Tests should be kept in their binder that goes to and from school.

Middle School Math (6th grade, Mon., Wed., Thurs.): This week, 2/10-14, we did Lessons 80-83. After break, 2/24-28, we will be doing Lessons 84-87. Test 16 covering Lessons 1-80 will be on Thursday, 2/27. Lessons 1-60 can now be stored at home. Lessons from 61 onward and tests should be kept in their binder that goes to and from school.

Pre-Algebra (Mon., Wed., Thurs.): This week, 2/10-14, we did Lessons 71-73 and finished Investigation 7. After break, 2/24-28, we will do Lessons 74-77. Test 12 covering Lessons 1-60 was postponed to Thursday, 2/13.

Integrated Math 1 (High School level Math) : This week, 2/10-14 we finished our Unit on Functions. If your student has not finished the Functions Unit please have them complete the online lessons during break. After break, 2/24-28 we will start our Unit on Scatter Plots. Assignments and scores are posted on their Khan Academy account online. The Khan Academy assignments are from High School Math 1 section. Please have students bring headphones to class for the videos.

Student Council: Our Student Council Officers for the 2019/2020 school year are: **President - Piper Olson; Vice President - Blake Ledford; Treasurer - Alessandra Aguirre; Secretary - Bailey Merritt; Student Life Chairperson - Lexi Meyer; Environmental Chairperson - Jayla Swindle.** At our last meeting the council decided that they would like to have a Dance on April 28th and a dance committee was formed. The student council had a successful candy/pencil gram sale. They sold \$76.00 worth of candy/pencil grams. Thank you for your support. The Student Council assembled and delivered them today. Our Chapel offerings for the rest of this month will go to the Ronald McDonald House. Theme dress for February 28th is Pajama Day to coincide with D.E.A.R. Day (Drop Everything and Read Day).

[Mrs. Johnston \[deborah.johnston@gobethany.com\]\(mailto:deborah.johnston@gobethany.com\)](mailto:deborah.johnston@gobethany.com)

Homeroom: If your last name starts with M-Z, then it will be your turn to bring in Consumable Supplies. The list is posted outside of the school office. If your last name begins with A-L and you forgot during the first half of the school year, it is not too late to bring yours in. Thank you in advance for your donations. On February 25th, we will have a book signing at our school. Hope to see you there. Friday, the 28th will be DEAR DAY!

Bible: We have finished lessons 1-67 in our "One in Christ" textbook. Lessons for the week of February 24-28th: Lesson 68 (Banquet Parable), Lesson 69 (Zacchaeus), and Lesson 70 (The Pharisee and the Publican). On Thursday, we write in our prayer journals about the message learned in chapel and how we can use that message in our own lives. The bible verse is due on the 28th. "For by grace you have been saved through faith. And this is not your own doing; it is the gift of God, not as a result of works, so that no one may boast." Ephesians 2:8-9

English A: New spelling words will be up on TADS this Friday. Homework will be 20 spelling word sentences, and a reading log. The words are written in their planners. On Monday, the 24th, we will finish up our informational texts and present our findings to the class. Will read "Mammoth Shakes and Monster Waves" and analyze the story. Please remember to keep on reading and to turn in a signed reading log on Thursday.. The spelling test will be Thursday, the 28th.

English B-7th Grade: New spelling words will be up on TADS this Friday. Spelling homework is 20 sentences using their spelling words and is due on Thursday, February 13th. The words will be written in their planners on Monday. The spelling test will be Thursday, February 27th. Remember to keep on reading and to turn in a signed reading log on the 27th. Students will choose a term or concept about geology from “Big Rocks’ Balancing Acts” and do research on that topic. They will write a summary of the information on their topic and present their findings to the class. We will read the poem “Sleeping in the Forest” and will be discussing the meaning of the poem.

8th Grade: New spelling words will be up on TADS this Friday. Spelling homework is 20 sentences using their spelling words and is due on Thursday, February 27th. The words are written in their planners. The spelling test will be on Thursday, February 27th. Please remember to keep on reading to turn in the signed reading log on Thursday. The students will read “The Funeral of Abraham Lincoln” and create a venn diagram showing the differences between Abraham Lincoln and Jefferson Davis.

5th Grade: New spelling words will be up on TADS this Friday. Homework is to write the 20 spelling words in complete sentences, and to study for the test on February 28th. The story for the week is “The Birchbark House”-Historical Fiction. Remember to read and turn in your reading log on Friday. Spelling test will be on February 28th..

Dr. Nomura's Musical Musings megumi.nomura@gobethany.com

Advanced Band: Please make sure you learn the proper fingerings to the correct notes. Students should NOT be confused or coming up with excuses as to why they don't know their fingerings. We are onto month 6 of school! Remember, I *KNOW* when you do not practice! The other students in your section will *KNOW* if you don't practice. Students who turn in practice logs but do not show any improvement or knowledge of the music will have their grades affected.

We will be keeping track of WHAT we practice throughout the week on our practice logs from now on. Practice Log #5 is due Tuesday, February 25.

Dr. Nomura's Spanish megumi.nomura@gobethany.com

Spanish 1 (6th Grade): Some of us have forgotten that we have required homework for Spanish! Homework is not optional. Please make sure you check the homework listed here and remind them to do their work (even if it's Monday night!). I've also been noticing that more and more students in this class do not listen OR read directions completely. Parents, you'll be noticing more and more ADOPT letters in the planners because students should not be off-task, disrespectful or talking in class (off-topic with his/her neighbor or interrupting the lessons).

HOMEWORK: complete pages 76 and 77 in the workbook packet due Tuesday 2/25.

Spanish 2 (7th and 8th Grades): We've been hard at work with learning the verb “estar” with emotions and locations this week.

Work and complete your ESTAR+Location project so you'll be ready to present in class on Tuesday, 2/25.

**Mr. Lopez was out today so there are no updates for this issue of the middle school newsletter.*

Praise the LORD for the good works he gives us to do. This week was quite hectic, and next week looks like it may be similar; but if the Lord wills, we'll have one more week of good work and then enjoy a nice Winter Break.

U.S. History (5th Grade): This week we reviewed all of the worksheets we have done up until now. On Monday (2/3) we reviewed Worksheets #1-3. On Wednesday (2/5) we reviewed Worksheet #4 and started discussing labor in the colonies. I gave time on Thursday (2/6) to make last minute edits to the History of a Good homework, and then had a few students share with us what they learned about the good they researched. I also collected Worksheet's #3 & 4, and passed out Worksheet #5, which we will go over on Monday. I encourage you to ask your student about where they keep their worksheets, to ensure they keep track of them and do not lose them.

U.S. History (6th Grade): The week consisted mainly of lectures that blended elements of U.S. History and U.S. government. On Monday (2/3) we briefly talked about James Madison and then discussed the Great Compromise that led to our two House system in the Legislative branch. We worked through a Historical Figures worksheet on James Madison, a founding father and framer of the Constitution. On Wednesday (2/5), we talked about the three branches of the Federal government. Lastly, on Thursday (2/6) we had a special lecture on Alexander Hamilton, the defender of the Constitution and now cultural icon. We learned a lot about him through listening to specific songs from the musical Hamilton that I incorporated into the lecture.

U.S. History (7th/8th Grade): Similar to the 6th grade, we talked about U.S. history and the beginnings of the Federal government. On Monday (2/3) we talked about the Great Compromise and the 3/5th's Compromise as an introduction to the theme of Federal and State power. On Wednesday (2/5), we discussed the branches of government. Lastly, on Thursday (2/6) we talked about Federalism and the division of powers. We also talked about Alexander Hamilton and the musical that bears his name. I encourage 6th-8th grade parents to discuss the news with your kids so that they may realize the importance of knowing the history and foundations of our U.S. government.

M.S. P.E: We watched a clip of Coach Carter to introduce the topic of teamwork and sacrifice for the team. We also did basic dribbling, passing, and shooting practice on Tuesday (2/4). Lastly, on Friday (2/7), we played a game of basketball.

February 17th - 21st [Mrs. McClellan's Classes tiffany.mcclellan@gobethany.com](mailto:tiffany.mcclellan@gobethany.com)

Please, *save the dates*...we will be participating in the Solano County Science and Engineering Fair this year.

- We will have an on-campus science fair (same project) on Friday, March 20th, from 1:30 - 2:30 p.m.
- Monday, March 23rd, set-up is from 2:30 p.m. - 6:00 p.m. at McCormack Hall at the Solano County Fairgrounds (900 Fairgrounds Dr., Vallejo).

- Tuesday, March 24th, poster viewing is from 4:00 p.m. to 5:45 p.m., and the awards ceremony is at 6:00 p.m. Attendance is not required. I will be there to represent us, in case anyone receives an award.

Science (5th Grade): Although the fifth-graders will be following the requirements of the county science fair, they are only required to participate in the on-campus science fair on March 20th, during school hours. The packet information, as well as a document on how to write a hypothesis are posted on Google Classroom. If they're still unsure what project to choose, sciencebuddies.org has science-fair project ideas by grade-level to pick from. Research continued this week to find the accepted types of references required, with a minimum of six. They also started to make step-by-step procedures and data tables in order to begin experimenting and collecting data. Next week (winter break) would be a great time for them to complete their experiments, or get them started, if they take time to complete. Remember, to have your children wear safety equipment and get pictures showing them building and conducting their experiments throughout the entire process. They also need to collect measurable and observational data.

Science (6th Grade): The sixth-graders made step-by-step procedures and data tables in order to begin experimenting and collecting data. Next week (winter break) would be a great time for them to complete their experiments, or get them started, if they take time to complete. Remember, to have your children wear safety equipment and get pictures showing them building and conducting their experiments throughout the entire process. They also need to collect measurable and observational data. Data is due Tuesday, March 3rd. Trifolds need to be brought to class on Tuesday, March 17th.

Science (7th and 8th Grades): This week, they made step-by-step procedures and data tables in order to begin experimenting and collecting data. Next week (winter break) would be a great time for them to complete their experiments, or get them started, if they take time to complete. Remember, to have your children wear safety equipment and get pictures showing them building and conducting their experiments throughout the entire process. They also need to collect measurable and observational data. Data is due Tuesday, March 3rd. Trifolds need to be brought to class on Tuesday, March 17th.

Technology (6th Grade): The students practiced typing the Spelling Bee words for their typing lessons. They also typed their spelling word sentences as an MLA-formatted Google document. Then, they coded a Scratch project called, "Birthday Card."

Technology (7th-8th Grade): The students practiced typing the Spelling Bee words for their typing lessons and created their sentences in an MLA-formatted Google document.

Coach Nichols

4th & 5th Grade Advanced Art Class - This week the students have finished up two point perspective drawing and started working on 3point perspective. A lot of the students are getting the hang of it. Project drawing due this Friday 14/2 is a drawing of their favorite kind of pizza and a drawing of a restaurant in one, two or three point perspective. They also have 5 to 6 drawings of anything they want to draw. Over the break the assignment is to do a detailed drawing of a rock. This includes shading and using perspective. I should be able to know where the light source is coming from in the drawing.