



**Middle School Newsletter  
September 16 - September 20, 2019**

**Upcoming Events:**

Sept. 13	Pies for the Arts Fundraiser—see attached flier
Sept. 13	Bake Sale & PIZZA FRIDAY
Sept. 17	Parent Volunteer Committee Meeting (PVC) @ 6pm Washington D.C. Middle School Trip Mtg. @ 6:30 pm
Sept 25-27	Coloma Outdoor Education Trip — 4th & 5th Graders <i>*See your teacher for more information &amp; Fees</i>
Sept 27	<b>Minimum Day—Dismissal at Noon</b> <i>Extended Care offered—must have lunch &amp; snack</i>



**8th Annual Apple Pie Sale**

**Now thru -October 23rd**

Order forms available from any Bethany student or inside the office.

Pick-up your pies on November 13<sup>th</sup> – at the Ulatis Campus - just in time for the holidays.

## 2019-2020 CONSUMABLE SUPPLY REQUEST



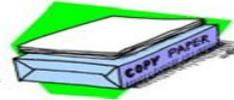
Each year we request that our Bethany families provide various consumable supplies for use in their student's classroom\*. We are asking families to provide supplies alphabetically by last name as designated below. Please provide the requested items to each classroom at the **BEGINNING** of the semester. Each teacher will record that they have been received. Following is the alphabetical list by semester:

"A—L" 1<sup>st</sup> Semester: August 15, 2019 to December 20, 2019

"M—Z" 3<sup>rd</sup> Semester: January 6, 2020 — June 1, 2020

Each family is asked to provide the following supplies for each child's classroom:

- 2 Rolls of Paper Towels
- 2 Box of Small Drinking Cups (3 oz. size)
- 3 Reams White Copy Paper
- 2 Box of Kleenex-type facial tissues, non-lotioned
- 1 Container Clorox Disinfecting Wipes
- 1 Bottle of Hand Sanitizer



*PLEASE NOTE: Items requested above may be changes and/or quantities updated by semester.*

***We sincerely appreciate each family's assistance!***

**Please print family's last name clearly on the bag and  
PLEASE GIVE DIRECTLY TO YOUR  
STUDENT'S HOMEROOM TEACHER.**

\* Items purchased for the classroom are considered a donation, and your receipt can be kept for tax filing purposes.

Last updated 6/27/19

[Mrs. Bakken's Bits and Bytes](mailto:kari.bakken@gobethany.com) [kari.bakken@gobethany.com](mailto:kari.bakken@gobethany.com)

### 7th/8th Grade Homeroom:

I look forward to seeing parents on Tuesday, September 17th at the PTO meeting at 6:00 p.m. and the Washington D.C. meeting at 6:30 p.m.

If your student is having a birthday and would like to bring a treat to share just let me know. There are 12 students in our homeroom.

If your last name starts with A-L then it is your turn to bring in the Consumable Supplies on the list that is posted above, in the Eagle newsletter and if you want a paper copy they are available outside the office door. I have an abundance of hand sanitizer so you can cross that off of your list. Thank you in advance for your donations!

### 5th-8th Grade Math:

We have spent time setting up our binders with three sections for Math (Notes, Homework and Tests) to help with organization. Please help your student by checking it periodically and I will be doing the same. The students will be writing their assignments in their planners and I will initial it each day they are in my class. If they receive any ADOPT letters those will also be in their planners initialed by the teacher.

I will be offering "Aftermath" on Thursdays from 2:45-4:00 for 4th-8th grade students who would like extra help in math. This is an excellent place for students to work on homework, math corrections and prepare for tests. There is no extra charge for this service. Students can stay as long as they need, but they must tell me when their parents are there to pick them up.

Students are allowed to do corrections for half credit. They must show their work in order to get credit for their corrections. Homework can be erased and corrected on the original homework paper. Here are the guidelines for **Test and Quiz Corrections**: **1)** Do **not** erase incorrect answers. **2)** Label the back of the paper or a separate sheet **Corrections**. **3)** Redo the problems missed, showing work or explaining how to do it correctly. **4)** Get a parent signature. **5)** Turn into the basket. **6)** Place returned tests with corrections in the Test section of your binder.

Here is what we have been up to and what's in store:

**7th & 8th Grade Bible:** Our memory verse due on Friday, 9/20 is Romans 8:28, “We know that for those who love God all things work together for good, for those who are called according to His purpose.” We will be doing Lessons 8-10 in our “One in Christ” workbooks.

**5th Grade Math (11:34-12:24):** This week we did Lessons 12-15. Next week we will do Lessons 16-20. Homework corrections for Lessons 1-15 are due by Thursday, 9/19. Test corrections for Test 2, following the guidelines above, are due by the end of Aftermath on Thursday, 9/19. All homework should be kept in their binder.

**Middle School Math (6th grade, Mon., Wed., Thurs.):** This week we did Lessons 10-11. Next week we will do Lessons 12-15. Test 2 covering Lessons 1-10 will be on Thursday, 9/12. Test corrections for Test 1, following the guidelines above, are due by the end of Aftermath on Thursday, 9/12. All homework and tests should be kept in their binder.

**Pre-Algebra (Mon., Wed., Thurs.):** This week we did Lessons 6-10. Next week we do Investigation 1 and Lessons 11-13 from the Saxon curriculum. Test 1 covering Lessons 1-5 will be on Thursday, 9/19.

**Integrated Math 1 (High School level Math) :** This week we continued on Khan Classroom Algebra Foundations and Solving Equations / Inequalities. The Khan Academy assignments are from High School Math 1 section. Please have students bring headphones to class to be able to hear the videos. Next week we will be working on their Notebook for Chapter 1, doing Lessons 1.1-1.5. There will be a quiz on Friday, 9/20. I will be able to post assignments and due dates on their online account.

**Student Council:** Our Student Council Officers for the 2019/2020 school year are: **President - Piper Olson; Vice President - Blake Ledford; Treasurer - Alessandra Aguirre; Secretary - Bailey Merritt; Student Life Chairperson - Lexi Meyer; Environmental Chairperson - Jayla Swindle.** Congratulations! Next week we will continue our process of appointing 2 class representatives for each grade for fourth through eighth grade. Our first meeting has been postponed to Friday, 9/20 at 12:50 in room B-11.

[Mrs. Johnston deborah.johnston@gobethany.com](mailto:deborah.johnston@gobethany.com)

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#### **6th Homeroom:**

**Welcome and Blessings for a brand new school year! Look forward to seeing parents at the PTO meeting and the Washington D.C. meeting on September 17th at 6:30 p.m. Looks like it will be an exciting trip! Bible: We have finished lessons 1-12 in our “One in Christ” textbook. We finished Unit 1 on Tuesday and started Unit 2 “Into the Promised Land” on Thursday. Lessons for the week will be #13 (Plagues and Passover), #14 (Holding up the Prophets Hands), and #15 (Moses and Jethro). Bible verse is due on Friday, September 20th. “Sanctify them in the truth; Your word is truth.” John 17:17. We review what the message was in chapel, and how we can use that message in our own lives on Thursday. On Fridays, the students work in their prayer journals and recite the weekly bible verse.**

English A: New spelling words are in TADS. Homework this week will be 20 sentences and a reading log which will be due on Thursday. The words are written in their planners. We will be reading “Fears and Phobias”. The students will analyze the text. We will also be learning about prefixes that mean “not”, and objective and subjective pronouns. Students will work on writing a summary on the story. Spelling test and grammar test will be on Thursdays due to the block schedule. Please remember to keep on reading and turning in your signed reading logs! The first book report is due October 4th. They may choose a book, but they will have to check to see if the book is appropriate for the assignment.

English B: 7TH: New spelling words are on TADS. Homework will be 20 spelling word sentences and a reading log. The words are written in their planners. The reading log is due on Thursday due to the block schedule. There will be a spelling test and grammar test on Thursday. The students read the “Flight of Icarus”- a Greek Myth last week and started a graphic comic about the story. They will finish the comic up this week and present

to the class their interpretation of the story. The first book report is due October 4th. The students may choose their own book, but they will have to check with me to see if the book is appropriate for this assignment.

8th Grade: New spelling words are on TADS. Spelling homework is 20 sentences using their spelling words and is due on Wednesday. The words are written in their planners. The spelling test will be on Thursday due to the block schedule. We will read the text "The Latehomecomer"-a memoir and do some research on the Laotian Hmongs involvement in the Vietnam War. They will write a short report on their findings and share with the class. The first book report is due on October 4th. The students may choose their own book, but they will have to check to see if the book is appropriate for this assignment. Remember to keep on reading and filling out the reading logs.

5th Grade: Spelling (vowel sounds /ou/o/oi/) words are written in their planners. Homework is writing 20 sentences using the 20 spelling words. We will be reading the story "Elisa's Diary"-a Realistic Fiction. We will work on vocabulary strategies of suffixes -ly, -ful and singular and plural nouns. A book report was assigned and the students will write a summary of the book following a rubric. The book report is due October 4th.

**Dr. Nomura's Musical Musings** [megumi.nomura@gobethany.com](mailto:megumi.nomura@gobethany.com)

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**Intermediate Band:** We are still brushing up on our basics and making sure we're solid on our fundamentals! Believe it or not, I'll be finding music next week for students to start working on for our Christmas show (mark your calendars! December 16, Monday; 6pm @VPAT).

I will distribute practice logs next Tuesday! This will be the very first one... it'll be due September 24. I'll remind you all in next week's newsletter!

**Dr. Nomura's Spanish** [megumi.nomura@gobethany.com](mailto:megumi.nomura@gobethany.com)

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**Spanish 1 (6th Grade):** I've decided to make hard copy portions of the workbook (that we're supposed to receive access and work on via their online portal). Please make sure your student does not lose the packet! Because of this extra review and class/homework we'll be taking our test Tuesday, September 24. Please check with your child's student planner for daily/classwork/homework assignments. Don't hesitate to email me if you have any questions!

Homework for Tuesday: pages 19- 21 in the packet.

**Spanish 2 (7th and 8th Grades):** I was slightly disappointed with the results of the Spanish test... it appears that we need to review a little more before moving onto our next section. We'll be reviewing the previous section with the workbook (I've made hard copies of the workbook so that students can write in it) and we'll be retaking the test next Friday, September 20.

Homework for Tuesday: up through page 18 in the packet.

This Sunday marks one month since we officially started school! The past month has presented many academic challenges and learning moments, not only for the students, but for myself as well. However, God has been faithful and gracious, so I look forward to the remainder of the year.

**U.S. History (5th Grade):** We concluded the week with some work time for our projects. There was some confusion over the due date of the project and questions over the scope of the project, so I extended the **due date** to **Monday 9/16**. A reminder, the mini project is not meant as a burden or for the students to feel nervous over, but to see their creativity and understanding of some of the structures and houses of people groups that we have looked at. Another reminder, take a picture of a family member/friend helping your student in their project and I will award 2 extra credit points. The pictures may be sent to my email: [cristobal.lopeztrejo@gobethany.com](mailto:cristobal.lopeztrejo@gobethany.com)

**U.S. History (6th Grade):** We covered a bit of Columbus' voyage and exploration of America this week. I am happy to say the students are starting to think like historians, and even challenged the history behind Columbus' accounts/journal. Due to this, I read a bit on the authenticity of Columbus' journals, and we made some interesting discoveries.

**U.S. History (7th/8th Grade):** All of our classes this week had warm-ups on different stories/issues from 9/11. I am continually encouraged by the details some of our students know about historical events. Having said that, our students had their first quiz, so we will see what we really think/understand about the history we go over in class (most of our students had this feeling about the quiz: "that was easy").

**M.S. P.E.):** Lord willing, next week we will finish our unit on soccer. The next unit/sport we will be doing... will be announced in class. Have a great weekend!

**Science (6th Grade):** Next week, the sixth-graders will begin their lesson on weathering. Some lab supplies will be needed for demonstrations of physical and chemical weathering. Monday will involve crackers. Friday will be the big lab day. They will be coming home on Wednesday with a homework assignment to provide an item or two. These items will consist of vinegar, chalk, sand, sandpaper, food coloring, baking soda, salt, and paper plates.. They will also need a recycled water bottle Wednesday night that they can fill, put inside a plastic bag, and freeze overnight. The water bottle might break! Thanks in advance for your help providing the lab supplies!

**Science (7th and 8th Grades):** Next week, the 7th and 8th-graders will be working on research projects focused on evaluating scientific evidence from advertisements with scientific claims. They will analyze source information and then create brochures with scientific claims that vary from well-supported and valid to generalized, vague, and biased. They will present their research findings and their brochures.

**Technology (6th- 8th Grade)**: Learning how to code in Scratch has been great! The students were excited that they could make their own games. Next week, Tech. class will practice their English spelling words on Monday through custom lessons on typing.com. They will also begin lessons on a website-building project.